



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**KAI. BAPUSAHEB PATIL EKAMBEKAR  
MAHAVIDYALAYA, UDGIR**

NEAR SUNDER GARDEN MANGAL KARAYALAYA, SHELHAL ROAD, UDGIR

DIST. LATUR

413517

[www.bpecu.org](http://www.bpecu.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The College has been established in 2001 at Udgir, Dist.Latur State. Maharashtra College is run by **Kai. Bapusaheb Ekambekar Sevabhavi Sanstha, Udgir. Dist. Latur**. It is a single faculty Arts College situated Udgir rural area. The vision of our institution is **“To Develop Values and Life Skills Among Rural Students to Empower Them For Socials Commitments”**. The College has been started with the objectives to propagate education among rural masses, to prepare the rural students to face the global challenges, to create career awareness and to develop responsible citizen for the nation. The college caters the educational needs of the students belonging to the rural, economically and educationally backward tribal area. The college takes efforts for the educational, social, physical and cultural development of the rural students. The college works to develop leadership and women empowerment in rural area and for the upliftment of students, their family, society and nation.

### Vision

**“To Develop Values And Life Skills Among Rural Students To Empower Them For Socials Commitments”**.

### Mission

- To Bring the Rural students in the Main stream and make them Responsible Citizens by providing them Quality Higher Education.
- To Empower women through education
- To help in the growth of students who are socially, economically & educationally backward in this region.
- To empower the students morally, culturally and physically.
- To make the students disciplined and punctual citizens of the Country

### OBJECTIVES

·To Develop Leadership Qualities Among The Students.

- To Inspire Female Students To Take Education.
- To Inspire The Students To Pursue Higher Education
- To Work For The Development Of The Students From The Rural Areas.
- To Help Through The Education To The Poor Under Privileged Students To lead A Successful Life.
- To Develop Scientific Attitude Among Students
- To Inspire The Students To Take Part In Social Activities

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- \* Institute provides education to the students of the rural drought-prone area.
- \* More than 70% of pupils are from the SC/ST/OBC groups. (69 percent in 2016-17, 72 percent in 2017-18, 68 percent in 2018-19, 71 percent in 2019-20, and 86 percent in 2020-21)
- \* Positive interactions between students and staff members
- \* The best infrastructure is available.
- \* Qualified faculty members. 11 out of 15 faculty members are PhD holders.
- \* Good communication with management, teachers, and other stakeholders.
- \* Faculty members present and publish research papers in national and international conferences, seminars, and workshops.
- \* Students' overall development is promoted through co-curricular, extra-curricular, and extension programmes.
- \* We have a dedicated team that works well together.
- \* A spacious playground.
- \* The Whole Campus is under CCTV surveillance.
- \* ISO certification: **ISO 9001:2015**

### Institutional Weakness

- Research opportunities are limited because the college only offers graduate programmes.
- Hostel facility is not available for students.

- Major, minor, research projects are not submitted due to not having 2(f) and 12(b). However one minor research project is available.
- There are no faculty representatives on university boards or committees.
- Lack of P.G. courses and Research Centre
- Majority of students have to work to earn their living.
- College is situated in rural area.
- Most of the students migrate to District area.
- Lack of funds and grants.
- Drop-out rate of students.
- Indifference of parents/students towards higher education.
- Single faculty (i.e., Faculty of Arts)

### **Institutional Opportunity**

- The college has enough land to expand in the future.
- Implementing need-based extension programmes.
- To give teachers and students with more research resources.
- Opportunities to collaborate with other organizations.
- To obtain 2(f) and 12(B) status recognition and to apply for various schemes.
- Submit applications for both major and minor projects.

### **Institutional Challenge**

Our college faces following challenges.

- To integrate students from rural areas who are economically and socially disadvantaged into the mainstream of education.
- To prepare rural students for job opportunities.
- To Begin P. G. Programs
- To expand the scope of research.
- To form Memorandums of Understanding (MOUs) with other organizations/associations.
- To keep talented students from enrolling in city-based colleges.
  - To reduce the drop-out ratio.
  - Problems in inculcating professional attitude among students only through Arts faculty.
  - Problems in developing e-content study material due to the unavailability of ICT facilities.

- Nurturing research atmosphere on the campus.
- To increase the student Computer-ratio.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Swami Ramanand Teerth Marathwada University, Nanded, is the college's affiliating university. According to UGC standards, the affiliating university has a major role in curriculum design and development. The college plays a vital role to the successful execution of the programme. According to the institution's vision, mission, and objectives, the college designs a supportive implementation strategy and conducts numerous academic, co-curricular, and extracurricular activities. Whenever there is an upgrade or change in the syllabus, the University conducts workshops for teachers.

In order to effectively administer the curriculum, the institution routinely communicates with beneficiaries such as research bodies and the University. The faculty members maintain daily teaching diary for better planning of curriculum. The NSS unit organises a variety of activities and welcomes notable scholars and guests to inspire and educate the students. The college also has a centre of distance learning of SRTMU, Nanded and YCMOU, Nashik. The college has implemented a feedback system from stakeholders in order to promote stakeholder involvement in curriculum implementation. Faculty members use cutting-edge technologies to ensure that the curriculum is implemented effectively.

### Teaching-learning and Evaluation

As required by the affiliating university, the state, the federal government, and the UGC, the college ensures transparency and openness in the admissions process. Every academic year, the college appoints an admissions committee. The prospectus is published by the college. College website, alumni and staff are the base of our publicity of admission process. Occasionally fees exemption and endowment benefits are provided to these students. Female students are given equal opportunity at the college.

The academic calendar is used to create the teaching plan. We evaluate according to the Affiliating University's guidelines. Aside from that, the college administers unit tests, assignments, oral tests, and final exams, etc. The Principal supervises and evaluates the teaching-learning process. The college has formed an internal quality assurance cell to improve quality. It keeps track of the college's overall operations and academic success.

The ICT facilities are provided by the college. Departments conduct a variety of programmes to engage students. The institution educates its employees and students about topics such as gender, inclusion, and the environment, and organizes numerous awareness programmes. Through a variety of options, the college strives to foster critical thinking and creativity, as well as a scientific mindset among its students.

### Research, Innovations and Extension

Many of the existing faculty members have completed their M. Phil./Ph.D. degrees. Eleven of the 15 permanent faculty members have earned a Ph.D. Remaining faculty member have qualified their NET/SET

exams, meanwhile they are also working on their Ph.D.s. Six of the total faculties are research guides. Faculty members are provided ample opportunities to attend conferences and seminars and present papers. Almost all members of the faculty have presented/published papers at various conference/seminars.

Students and faculty are encouraged to participate in extension programmes at the college. To promote these activities, a variety of methods are implemented. Various extension activities are organised by the NSS unit. The institution fosters a local community network. The NSS unit organises community-oriented events.

Swaccha Bharat, Aids Awareness Programs, and Women Empowerment Programs have all been organised by the college. Our college has also organised Institutional Level Workshops, and four One Day National Level Conferences.

### **Infrastructure and Learning Resources**

The management recognises the value of infrastructure and other facilities in improving the teaching and learning process. The college is located on the outskirts of town, on a lush green, expansive campus. The playground and parking facility for students and employees have taken up a significant amount of space. Classrooms, a storeroom, a staff room, an N.S.S. room, a sports room, and a ladies' room are all part of the college building. There is an ICT facility in one of the eight classrooms, as well as a seminar hall. The entire campus is monitored via CCTV.

Other facilities supplied to the students include safe drinking water and clean restrooms. The library of the college is adequate. The management has supplied a well-equipped building that meets the organization's current requirements. The management has always been supportive of providing high-quality higher education to the rural population. The college has provided all required facilities, such as a Seminar Hall, reading room, canteen, and laboratories for the Geography and Home Science departments, as well as subject-specific departments, a library with reading room, and etc. The institute guarantees that the infrastructure is in place to accommodate the needs of students who are differently abled.

### **Student Support and Progression**

Because students are the primary stakeholders in educational institutions, the college believes that all instructional activities should be centred on them. The college makes an attempt to provide significant learning opportunities for students' holistic growth. By organising several committees for student assistance and advancement, the college maintains its commitment and accountability. The athletic and cultural departments work hard to put up events for students. Our college students have placed second in an intercollegiate volleyball tournament, first in a girls' general athletics championship, and second in an intercollegiate yoga competition, in addition to representing university in football and volleyball interuniversity teams.

The college offers students a variety of central and state government scholarships. The college has established regulations to encourage students to participate in extracurricular and co-curricular activities. The college provides wall-posters to encourage students to express themselves creatively. The college has established a student support system that includes a grievance redressal cell, a student council, an anti-ragging cell, a suggestion box, a feedback mechanism, women's empowerment, and an alumni association, etc. To prepare students for employment, the college has established a career counselling and competitive examination cell.

## **Governance, Leadership and Management**

**“To Develop Values and Life Skills Among Rural Students to Empower Them For Socials Commitments”**. The institute's Executive Body is the highest decision-making body, and it plays a key role in the institution's administration and management, ensuring openness in the College's operations and upholding basic principles.

Management, the College Development Committee (CDC), the Principal, and the faculties; all play essential roles in the design and implementation of the college's quality and plans in accordance with the institute's vision, mission, and objectives. Curricular, co-curricular, and extra-curricular activities are planned and implemented by the principal and faculty members. The IQAC was founded by the college to ensure quality. The college keeps a transparent record of financial transactions, and an authorised chartered accountant audits the expenditures. The principal ensures that the UGC, Government, and University circulars, as well as the college's programmes for staff and student development, are followed. To instil leadership skills in students, the college organises numerous activities such as N.S.S., athletics, and cultural events.

## **Institutional Values and Best Practices**

The institute has a large campus of 1.25 acres. The college makes creative initiatives to improve academic excellence and quality assurance. Environmental concerns are taken seriously at the college. Plantation programmes are frequently organised by NSS to make the campus more green. The college has implemented a drip irrigation system and prohibits the usage of plastic. Various environmental programmes are organized to raise awareness about environmental conservation. For effective teaching, the college employs audio-visual aids. The college offers career counselling and a competitive exam centre to help students improve their employability.

“Plant trees, save Environment” and “donate books, spread knowledge” are two of the best practices.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KAI. BAPUSAHEB PATIL EKAMBEKAR MAHAVIDYALAYA, UDGIR
Address	Near Sunder Garden Mangal Karayalaya, Shelhal Road, Udgir Dist. Latur
City	UDGIR
State	Maharashtra
Pin	413517
Website	<a href="http://www.bpecu.org">www.bpecu.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Kshirsagar Omprakash Motiram	02385-9860073700	9890255106	-	bpec354@gmail.com
IQAC / CIQA coordinator	Lonikar Rekha Bhaskarrao	02385-9890255106	8830853183	-	lonikar.rekha51@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No



**Establishment Details**

Date of establishment of the college	27-06-2001
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC		
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Near Sunder Garden Mangal Karayalaya, Shelhal Road, Udgir Dist. Latur	Rural	1.25	1137.67

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Urdu Opt	36	HSC	Urdu	360	0
UG	BA,Sociology Opt	36	HSC	Marathi	360	49
UG	BA,Political Science Opt	36	HSC	Marathi	360	76
UG	BA,Physical Education Opt	36	HSC	Marathi	360	0
UG	BA,Philosophy Opt	36	HSC	Marathi	360	20
UG	BA,Music Opt	36	HSC	Marathi	360	0
UG	BA,Marathi Opt	36	HSC	Marathi	360	53
UG	BA,Home Science Opt	36	HSC	Marathi	360	25
UG	BA,History Opt	36	HSC	Marathi	360	78
UG	BA,Hindi Opt	36	HSC	Hindi	360	91
UG	BA,Geography Opt	36	HSC	Marathi	360	110
UG	BA,Environ	36	HSC	Marathi	360	0

	mental Science Opt					
UG	BA,English Opt	36	HSC	English	360	63
UG	BA,Economics Opt	36	HSC	Marathi	360	38
UG	BA,Urdu Sl	24	HSC	Urdu	240	0
UG	BA,Marathi Sl	24	HSC	Marathi	240	64
UG	BA,Kannada Sl	24	HSC	Kannada	240	0
UG	BA,Hindi Sl	24	HSC	Hindi	240	104
UG	BA,Additional English Sl	24	HSC	English	240	0
UG	BA,English Compulsory	24	HSC	English	240	168

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	12	3	0	15
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	2	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	145	0	0	0	145
	Female	55	1	0	0	56
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	40	53	79	97
	Female	16	30	22	27
	Others	0	0	0	0
ST	Male	1	2	9	8
	Female	2	1	1	0
	Others	0	0	0	0
OBC	Male	27	18	39	34
	Female	17	12	12	15
	Others	0	0	0	0
General	Male	27	27	49	40
	Female	11	19	26	27
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>141</b>	<b>162</b>	<b>237</b>	<b>248</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The choice-based credit system in higher education is founded on the fundamental idea that students have a choice. Students can choose from a variety of subjects at colleges. Students can select subjects based on their interests and the number of credits required for that semester. They will then take theory and practical classes in order to earn credits. They pass the semester once they earn the required credits. The grading method is thought to be superior to the traditional marks system, and as a result, it is used by the best universities in India and internationally. As a result, a uniform grading system is desirable. This will allow students to move between universities inside and between nations, as</p>
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	<p>well as allow potential employers to examine student performance. The UGC has created these guidelines in order to achieve the necessary uniformity in the grading system and procedure for determining the cumulative grade point average (CGPA) based on student performance in examinations. Since 2016, our affiliating university has adopted the CBCS pattern. As a result, our institution has adopted it as well. Therefore, we are on track for preparing a multidisciplinary/interdisciplinary education system as part of the NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credit is envisioned as a digital bank that stores a student's credit from any course. It is a key tool for facilitating multidisciplinary and comprehensive education, as well as many entry and departure points into and out of higher education. The Academic Bank of Credits, according to a statement from the University Grants Commission, will allow students to personalise their degrees or make specific adjustments or specialisations rather than following a single university's rigorous, regularly defined degree or courses. Our institution is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and when the university implements the Academic Bank of Credits, it will be implemented in our institution as well.</p>
<p>3. Skill development:</p>	<p>The NEP takes a learner-centred approach, with a focus on experiential and lifelong learning, vocational education, and higher education institution transformation. One of the most important policy changes in the NEP is the progressive integration of vocational education into mainstream education, as well as the deconstruction of the tight division between curricular, extra-curricular, and co-curricular topics in schools. This will provide students the much-needed flexibility to pursue their passions and hone their existing skills while also learning new ones. As a result, the NEP envisions a renewed focus on encouraging creativity and curiosity in young minds in order to make school and college curricula more skill-oriented, resulting in the transformation of our youth into concrete global resources. Our affiliating university has already included a Skill Enhancement Course in the curriculum, which will undoubtedly assist the institution in moving forward in the proper path in accordance with the NEP's skill development policy.</p>



<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>According to NEP Policy, art and culture are inextricably linked to language. Distinct languages have different ways of 'seeing' the world, and a language's structure influences how a native speaker perceives their environment. Languages, in particular, have an impact on how members of a culture communicate with others, including family members, authority figures, friends, and strangers, as well as the tone with which they communicate. Through tone, sense of experience, and familiarity, conversations among speakers of a common language reflect and record a culture. As a result, our languages have become culturally embedded. Without the use of language, literature, theatre, music, film, and other forms of art cannot be effectively appreciated. To conserve and promote culture, languages must be preserved and fostered. Our college has only one faculty, which is Arts, and the medium of instruction is Marathi (a regional language). As a result, except for English, all subjects are taught in Marathi, and along with that our college has successfully implemented the online teaching mode since the outbreak of Covid-19. As a result, our college is well on its way to preparing for the NEP policy described above.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome Based Education is a pedagogical approach in which the curriculum, pedagogy, and assessment systems are reorganised to reflect the achievement of high-order learning rather than the accumulation of course credits. Unlike traditional education, which places importance on what is taught, OBE puts a focus on what is learned, and this distinction is crucial. The latter is a student-centered approach that incorporates real-life scenarios. What counts more than what is taught or how it is taught is the information, skills, and characteristics that students acquire at the end of a programme or course. Traditional education is built on routines in which students assemble under one roof at a set time to be instructed by a teacher. Our affiliating university, on the other hand, has already created Program and Course Outcomes for each Program and Course. As a result, all affiliated institutions are required to attain certain POs and COs at the end of each academic year. As a result, our institution is fully prepared for the NEP policy indicated above.</p>

6. Distance education/online education:

Since March 2020, when the country was put on lockdown due to the outbreak of coronavirus, online classes have become very common and have taken centre stage in students' lives. Online Education is a new way of thinking about education. Students can attend lessons from any area they want, and institutions can reach out to a large network of students instead of being limited by physical limits. Students can clear up their worries by participating in live conversations or forums from the comfort and safety of their own homes. Both teachers and students have become more tech-savvy as a result of online learning. During lockdown, a variety of mobile phone and computer applications, as well as technology-based programmes, have arisen as an alternative to traditional classroom instruction. Computers and smartphones were quickly adopted by both the teachers and the students. Likewise, our institution is not an exception. Despite the fact that we are an arts institution, we have successfully used online teaching since 2020. In a way, the Covid-19 pandemic prepared us for the NEP policy mentioned above.

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
300	275	275	250	250
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
141	162	237	248	184
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
187	187	187	187	187

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	56	48	39	14

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	12	12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 7**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.98	8.73	9.1	4.22	6.2

**4.3**

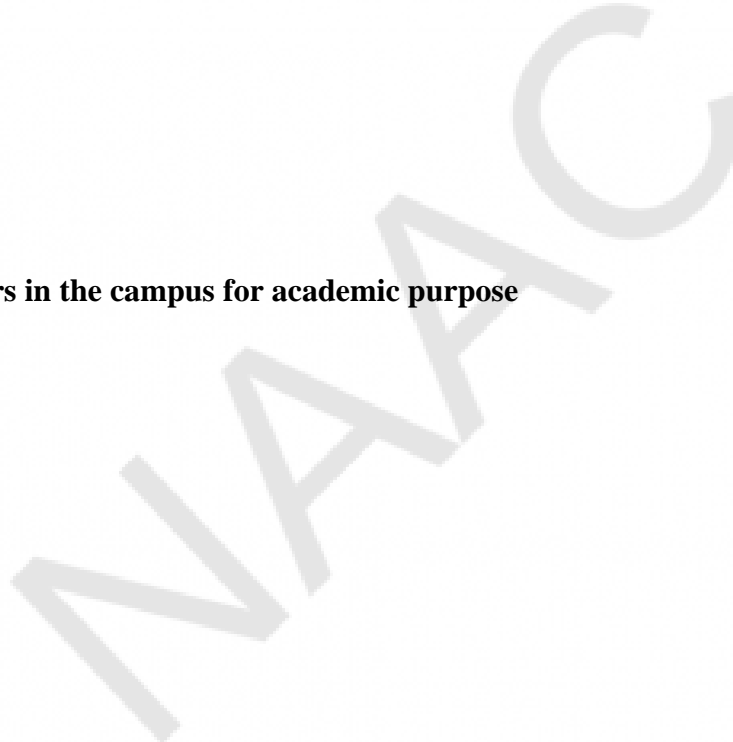
**Number of Computers**

**Response: 10**

**4.4**

**Total number of computers in the campus for academic purpose**

**Response: 7**



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The institute is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded follows the curriculum design and prescribed by the University. Faculty members participate and contribute in designing of curriculum during the syllabus framing workshops of the University. The institution ensures effective curriculum delivery through a well-planned and documented process.

1. **Preparation of Academic Calendar:** The IQAC prepares the academic calendar of the institute prior to the commencement of every academic year. It collects the information about all academic activities from all departments and prepares the calendar which helps to plan the curriculum delivery.
2. **Distribution of Workload:** The heads of departments conduct meetings at the end of each semester to allocate the teaching workload. Subjects are assigned to teachers according to their areas of interest, specialty, and expertise.
3. **Time Table Preparation:** The timetable committee creates a semester timetable for each class based on the basic norms and requirements. This timetable is displayed on student noticeboard at the start of each semester.
4. **Teaching Plan:** Before the semester begins, faculties prepare a teaching plan for their particular disciplines. The creation of a teaching plan aids in curriculum clarity, distribution efficiency, and timely completion of the syllabus. The teaching plan has enough flexibility to accommodate any modifications that may occur.
5. **Teaching Diary:** Each teacher keeps a personal timetable, a subject wise semester teaching plan, a daily teaching plan, details of leaves, and academic activities in an academic teaching diary provided by the institute. The academic diary is closely checked by the Principal.
6. **Teaching Methodology:** PowerPoint presentations, short videos, class room seminars, charts, models, Google classrooms, and other ICT-based teaching methods are used. For effective teaching learning, many teaching approaches such as experiential teaching (field visits and exhibitions) and participative learning (group discussions, group projects) are employed.
7. The institute hosts guest lectures, seminars, and workshops to improve subject-related knowledge. Faculty and students can participate in these activities, interact with specialists from various fields, and enrich and update their subject knowledge.
8. At the department level, meetings are held to examine curriculum delivery, and the difficulties if any are resolved by making the required arrangements.

The IQAC monitors the performance of all the departments on a regular basis and makes necessary upgrades as needed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The Institute places a high value on openness in its operations. The Annual Planning Committee begins preparing the Academic Calendar well before the start of the academic year. The academic calendar is based on the academic calendar of the affiliating university (Swami Ramanand Teerth Marathwada University, Nanded) and includes holidays and vacations. The academic calendar is communicated to the students by displaying it on a website. The academic calendar lists the start and finish dates of each semester, as well as the numerous activities that will be held and a projected plan for internal and term end exams.

Internal Examinations, such as Unit Tests, Practicals, Group Discussions, Seminars, Presentations, and Projects, are conducted according to University guidelines. The Academic Calendar serves as a source of information and a planner for the students and faculty. It includes all of the institute's processes, including academic, co-curricular, and extracurricular activities.

The institute creates the Academic Calendar by analysing the POs and COs in order to arrange activities properly. The Academic Calendar establishes a solid framework for academic delivery via instructional plans. The Annual Planning Committee strikes a balance between adherence to the academic calendar and conduct of the CIE. It also monitors activities to verify that the Academic Calendar is followed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
Response: 100	
<b>1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.</b>	
Response: 20	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

<b>1.2.2 Number of Add on /Certificate programs offered during the last five years</b>											
Response: 15											
<b>1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.</b>											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>06</td> <td>04</td> <td>03</td> <td>02</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	00	06	04	03	02
2020-21	2019-20	2018-19	2017-18	2016-17							
00	06	04	03	02							
File Description	Document										
Institutional data in prescribed format	<a href="#">View Document</a>										
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>										
Any additional information	<a href="#">View Document</a>										



**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 31.29**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	124	85	54	41

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

As Our college is affiliated to Nanded's Swami Ramanand Teerth Marathwada University; we follow the University's curriculum. The University's curriculum incorporates cross-cutting topics such as professional ethics, gender equality, human values, environment sustainability. Cross-cutting topics can be found in papers in subjects like as Hindi, Marathi, English, History, Geography, Sociology, Economics, Home science, Philosophy, and Political Science etc. A skill enhancement course has also been added to the University curriculum. This course focuses on employability skills, work ethics, self-improvement, gender equality, and other topics. Environmental studies, for example, focuses on the environment and sustainability.

**PROFESSIONAL ETHICS AND HUMAN VALUES**

Sr. No.	Class	Paper
1.	BASY SEM IV	Vaicharik Saahitya VIII
2.	BAFY SEM I	Katha Saahitya I
3.	BASY SEM III	Skills for Employability I
4.	BATY SEM VI	Entrepreneurship Development IV

5.	BATY SEM IV	Indian Democracy & Good Governance IV
6.	BAFY SEM II	Applied Ethics III
7.	BATY SEM V	Ethics and Application III
8.	BATY SEM VI	Human Development & Family Relationships XVI

### GENDER ISSUES

Sr. No.	Class	Paper
1.	BATY SEM V	Life Skills I
2.	BAFY SEM VI	Social Counselling IV
3.	BASY SEM III	Human Rights and Social Justice VI
4.	BASY SEM IV	Issues and Problems in Indian Society VII
5.	BASY SEM IV	Women's Literature VIII

### ENVIRONMENT AND SUSTAINABILITY

Sr. No.	Class	Paper
1.	BASY SEM III	Skill Enhancement Course-Tourism I&II
2.	BASY SEM III	Skill Enhancement Course-Tourism Geography I&II
3.	BATY SEM VI	Environmental Geography XVI
4.	BATY SEM V	Environmental Studies
5.	BATY SEM VI	Environmental Ethics IV

The college's NSS department plays a vital role in educating students about the importance of social responsibility. In addition, the NSS instils in the students human qualities such as honesty, integrity, respect, and discipline. The NSS has also successfully organised health examination camps, blood donation camps, and other events. The college has hosted public addresses as part of the Bahishal Vyakhyannamala Program.

The college has successfully organised human rights and women's empowerment programmes. Yoga and self-defense classes have also been organised by the college. On many social topics, the NSS volunteers have also performed role plays and street plays. Through tree planting and a plastic-free campus, our college raises environmental awareness. Around 350 trees have been planted on campus and in the surrounding area by the college. The big windows allow for optimum sunlight and airflow, reducing the need for electricity.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0.37

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	01	01	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 0.71

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

#### 1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** C. Feedback collected and analysed

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 30.72

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
80	101	120	132	120

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 53.48

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
113	80	108	104	95

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The Kai. Bapusaheb Patil EkambekarMahavidyalaya, Udgir has students from all socioeconomic backgrounds. Students from the states of Karnataka and Telangana are also admitted to our college. Because students come to the College from a variety of backgrounds, their levels of competence vary as well. Language fluency, competency, technological familiarity, subject understanding, and motivation are only a few of the formative characteristics that distinguish advanced and slow learners. The learner-levels are assessed at varying stages of the teaching-learning process. At various points of the teaching-learning process, the learner levels are examined. The overall percentage of marks gained on the qualifying examination, language competency, regularity, attentiveness, involvement in class activities, and other indicators are used at the entry level.

Learners are also assessed on their ability to participate in departmental activities. Examining how students perform on various internal and external exams is another method for determining learning levels. These criteria are used to observe the different educational needs of advanced and slow learners. Interest Programs: At the College, all students are given equal chance. Additionally, extra efforts are taken to satisfy the special needs of slow learners.

Advanced students are encouraged to engage in various institutions' programmes, seminars, competitions, and research project competitions (such as "Avishkar"). They are encouraged to participate in Exhibitions, cultural activities, and educational activities. They are also encouraged to use the library for additional study materials and other resources in addition to the books accessible in libraries. Subject teachers offer 'Remedial Coaching' and 'Subject-related guidance' to slow learners. Students get access to class notes, study materials, and reference books for supplementary reading, as well as video clips on the subject topic. To inspire both slow and advanced learners, the institute offers seminars, additional tests, home tasks, and a high level of personal engagement with students. During the continual Internal Evaluation procedure, students are supervised by their teachers. As a result, students receive individual attention and guidance throughout tests, seminars, and assignments.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 10.85

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Our faculties work hard to make the teaching-learning process as student-centered as possible. The faculties use a variety of strategies to make the teaching-learning process engaging, including lectures, seminars, projects, and practicals. In addition, the use of ICT is also made for teaching - learning and evaluation of the students.

The lecture method is the most common teaching-learning method utilised at the college because it is an Arts faculty college. The teachers go over the topics and subtopics with the students in great depth. In order to promote active learning and make the teaching more interactive, a question-and-answer session is held in the classroom. The seminar has been declared mandatory in the skill enhancement programme by the affiliating university. As a result, in order to pass the SEC course, each student must attend the seminar and complete the assignments.

These diverse ways assist teachers in piqueing students' interest in a certain subject. These exercises also aid students in gaining a better understanding of the subject. The subjects are taught in accordance with the topics' needs and requirements. When appropriate; projectors are used to display charts, models, PowerPoint presentations, audios, and films, etc. The goal of adopting these varied methods is to help students not only comprehend and achieve good grades in their studies, but also to develop them as better human beings and responsible citizens of our nation. To promote the overall development of pupils, a student-centric approach is preferred.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded. As a result, the University prepares the syllabus, and our college is obligated to follow the University's curriculum. It is the obligatory for the teachers to complete the syllabus in time. As a result, teachers employ a variety of approaches in order to properly teach the syllabus with the help of variety of teaching tools.

The entire teaching staff is focused on ICT-enabled teaching. In the ICT classroom, the college has supplied all of the necessary ICT facilities for a successful teaching and learning process. With the help of the projector, the teachers can successfully elaborate all of the charts, maps, and diagrams. With the use of slide shows, the teachers also give their best to keep the teaching-learning process exciting. The college recognises the importance of the internet in today's educational system. As a result, a special ICT class

room with internet connection is available. Teachers distribute study materials to students via WhatsApp, email, Google Classroom, and other mediums. The indicated medium is also used to convey useful information, notes, and important links. It is incredibly easy for students to have access to information and data at any time.

With the help of Assignment, the students are evaluated, and the record is kept in an organised manner. Teachers used video conferencing technologies such as Zoom and Google Meet to continue teaching and learning throughout the Covid-19 epidemic. During this time, YouTube was also used efficiently.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 12:1

#### 2.3.3.1 Number of mentors

Response: 12

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 84

File Description	Document
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)



**Response:** 77.44

**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	08	08

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**Response:** 6.69

**2.4.3.1 Total experience of full-time teachers**

Response: 87

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode**

**Response:**

Internal evaluation is an important aspect of the evaluation process for the holistic development of students. With this in mind, our college has created an internal assessment method for the CBCS semester pattern that follows the affiliating university's criteria.

The CBCS pattern combines continuous assessment (CA) with an end-of-semester exam (ESE). For all of the papers every semester, the continuous assessment consists of a two-unit tests of 10 marks each and a 15-mark assignment. CA will receive a total of 35 marks. In addition, for each subject of BASY and BATY, the University has prescribed a skill enhancement course. SEC course from each subject is worth 25 marks, including unit tests of 5 marks each and a seminar for 15 marks. This evaluation makes the college's internal assessment clear and robust.

Each semester, a timetable for internal examinations is created. Internal tests are administered by the concerned teachers in accordance with the college's timetable. These tests, assignments, and seminars are required for all BAFY, BASY, and BATY students. Every semester, these tests are held, and the timetable for these tests is displayed on the college notice board for the convenience of students and teachers.

Teachers have complete discretion in assigning marks to students based on their attendance, performance in tests, assignments, and seminars. Internal assessment is more transparent, which allows teachers to evaluate students more accurately. The internal evaluation system also aids the students' interest in the subject. Students' active engagement in this process improves their general comprehension of the material, while activities such as seminar presentations boost their communication skills and stage confidence. In this approach, the internal evaluation mechanism is transparent and reliable in terms of frequency and mode.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Response:

Our college has a very transparent and robust internal examination system, thus all of the parent University's norms and regulations are scrupulously observed by the college. The college properly addresses the student's examination-related grievance, and if the nature of the grievance is substantial, and it is related to the semester end examination, it is treated by the University. All student grievances about internal examinations are handled by our college's examination department.

If a student has a grievance about an internal examination, he or she should send a complaint letter in the sample format to the principal, who will then forward the letter to the appropriate authority. In addition, if a student has an issue with the marks received in an internal examination, he or she can visit the concerned teacher or the head of the department, and their answer sheets will be rechecked or re-evaluated as needed.

If the students are not pleased after using the aforementioned options, they might go to the head of the examination department or the principal of the college. Students' complaints are not only addressed properly, but they are also given Xerox copies of their answer sheets if they require/demand them. The examination department's grievances are resolved as quickly as possible. Students can also submit examination-related questions to the college's suggestion box. This is how the internal examination grievance system is transparent, time-bound, and effective.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

#### Response:

Our college Kai. Babusaheb Patil EkambekarMahavidyalaya, Udgir is affiliated to Swami Ramanand teerth Marathwada University, Nanded. For all of our programmes, our affiliating university has established objectives and course outcomes. The university's website has these course outcomes and objectives. Our college has created the programme and course outcomes for the programmes and courses offered by the college, keeping in mind the programme and course outcomes prepared by the university. However, because our college only provides a BA programme, the college has only prepared the programme and course outcomes for BA students.

Our college has its own website, where the college's course and programme outcomes are published. The college's website address is <http://www.bpecu.org>

Teachers and students are informed about the course and programme outcomes in the following ways: -

- 1) Through structured discussions
- 2) For the teachers' and students' convenience, the programme and course outcomes are made available in all departments.
- 3) Students and teachers can also look for course and programme outcomes on the college website.

File Description	Document
Upload COs for all courses (examples from Glossary)	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

Our college is a single-faculty institution that offers a BA undergraduate curriculum. The programme and course outcomes are communicated to the faculty and students through a variety of methods, including formal discussions and publishing the results on the college website.

The college assesses the achievement of programme and course objectives in the following ways:

- 1) The end-of-semester examination: Our college analyses the outcomes of the end-of-semester examination.
- 2) Student records: - Course results are assessed based on a student's advancement through higher education and placements.
- 3) Student participation: This refers to a students' involvement and participation in numerous college and departmental programmes.
- 4) NSS: - The NSS department coordinates a variety of programmes, including social outreach activities. These various activities help the students to develop their stage courage, teamwork, originality, spontaneity, leadership traits, social and communication skills, and so on.
- 5) Curricular and extracurricular activities: Curricular and extracurricular activities are used to assess programme outcomes.
- 6) Student performance: Students' performance in various activities, such as the internal and end-of-semester examinations, seminars, assignments, and participation in various contests, is used to assess programme specific objectives.
- 7) The daily teaching report of the teachers and the annual teaching plan are also used to assess programme and course outcomes.

In this way, both formal and informal methods are used to assess the achievement of programme and course outcomes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 74.37

#### 2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	53	07	30	12

#### 2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	56	48	39	14

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.45</b>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	00

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

#### 3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 2

##### 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

##### 3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

**Response: 8**

#### 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	1	1	1

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Research Publications and Awards

### 3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

**Response: 5.32**

#### 3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	12	18	6

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 2.62**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	06	05	18

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3 Extension Activities****3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Kai. Bapusaheb Patil Ekambekar Mahavidyalaya, Udgir organises a number of events aimed at instilling social responsibility in students. The institution also commemorates major national leaders' birth/death anniversaries, such as Mahatma Gandhi, Mahatma Phule, Savitribai Phule, and Dr. B.R. Ambedkar, whose work has always served as a source of inspiration for the entire nation. This practice encourages the students' young minds to appreciate the enormous work and sacrifices made by these leaders.

The college's NSS department held a blood donation camp to raise awareness about the need of donating blood to those in need. The college conducts events such as population day, environmental day, and tree plantation. The college has successfully organized the extension activities such as- Sangli-Kolhapur Flood Relief Fund Rally, Self Defense Training Campaign for Female Students, Bahishal Vyakhyana, Udaygiri Fort Cleaning Campaign etc. These programmes educate students about the population explosion, the pollution, and the disastrous consequences of these factors.

The college organises activities such as Literacy Day, AIDS Awareness Day etc. in addition to the programmes mentioned above. As a result of such activities, students become more aware of their civic responsibilities. These programmes also convey an important societal message. Kai. Bapusaheb patil Ekambekar Mahavidyalaya's students also participate in the National Service Scheme, and the college encourages students to participate in a range of social activities through NSS. NSS also takes part in activities that meet a specific need. Students are also encouraged to take part in a variety of cultural events and competitions. Students from our college have also participated in the Swami Ramanand Teerth



Marathwada University's youth festival in Nanded and have won several awards.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

#### 3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 52

#### 3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	13	8	7

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years****Response:** 28.11**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
50	52	55	48	56

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.4 Collaboration****3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years****Response:** 2**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of linkage related Document	<a href="#">View Document</a>

**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years****Response:** 2

**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The management understands the value of infrastructure and other facilities in improving the teaching and learning process. The college has 201 UG students in regular mode, 97 PG students in distance education, and 56UG Open University students. The campus has outstanding facilities for teaching-learning, professional advancement, and further education. The management office (01), principal office (01), administrative office (01), examination department (01), seminar hall (01), classrooms (06), Laboratories (02), departments (11) reading room (01), library (01), girl's common room (01), boy's common room (01), washroom (04), IQAC (01), canteen (01), are all located in the campus. All departments have the required infrastructure in place to fulfil the ever-increasing need for classrooms, seminar halls, laboratories, and enough space to accommodate all academic activities. Other facilities supplied to the students include clean washrooms and clear drinking water.

The following is a list of available infrastructure resources:

**1) Classrooms:** For conducting theory classes, the college has a sufficient number of well-aerated, large classrooms with enough lighting and ventilation. Every classroom has a sufficient number of seats. The classrooms are equipped with traditional teaching equipments and are comfortably furnished to satisfy the needs of the students.

**2) Laboratories:** The college contains two laboratories, one for the Home Science department and the other for the Geography department, which allow students to do regular practicals during the academic year and at the semester end examinations.

**3) Library:** The college contains a library containing 2678 books. The college library has signed a Memorandum of Understanding with the neighbouring college library, Shivaji Mahavidyalaya, Udgir, Dist- Latur.

**4) Reading rooms:** The library has a reading room.

**5)ICT room:** The college has an ICT room and a computer lab; all the computers are connected to the internet.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),**

**gymnasium, yoga centre etc.**

**Response:**

Our college believes in the holistic development of our students, thus they are encouraged to participate in sports and cultural activities at the same time, and they are praised and rewarded properly.

**Sports:** The institution has adequate facilities for sports, indoor and outdoor games. A qualified director of physical education and sports has been appointed to oversee the college's day-to-day games and sports activities. Indoor games such as Carrom, chess, skipping, and Ludo are available at the institute. Outdoor sports such as Kabaddi, Volleyball and athletic events such as Shot Put, Discuss, and Long Jump are all available at the institute. College teams are organised to compete in state and university competitions, as well as other intercollegiate competitions. Winners are presented with a memento or a monetary prize. The institute also held various competitions in the campus, such as a chess tournament and a marathon.

**Cultural activities:-**

The institution also encourages students to participate in a variety of cultural and literary activities, as well as to excel in their field of interest. Aesthetic sensibility and an enthusiasm for the arts are developed through student participation in cultural activities. Various cultural activities are organised by the cultural department to promote some important aspects of art among the students, such as one-act plays, rallies, elocution competitions, debate competitions, poetry reading competitions, poster competitions, Rangoli competitions, collage competitions, floor decoration competitions, writing competitions, and so on. The college also takes part in the S.R.T.M. University's youth festival. Participants in cultural activities receive assistance in the shape of costumes, jewelry, and transportation.

**NSS:-**

The college unit contains a total of 25 students. The NSS unit conducts various activities. The NSS unit also contains racks where documents and materials for camps and similar events are kept.

**Yoga:-**

In a special camp, the NSS unit organises a yoga programme for students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 14.29

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 01	
File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 6.39

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.08	0.27	0.40	0.48	0.74

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The library is an excellent resource for teaching and learning and plays an important part in the educational process. The library at Kai. Babusaheb Patil EkambekarMahavidyalaya is divided into two sections, one for the library and the other for reading room. The Library also has various reading resources, such as reference books, journals, periodicals, newspapers, competitive examination books, and so on. In addition to the text books, the Library also has research projects available. There is a separate visiting register for students and teachers.

The Library organises numerous events, such as the birth anniversary of Dr. S. R. Ranganathan, the birth anniversary of Dr. APJ Abdul Kalam, Teachers Day, and so on, and on these significant occasions, the Library organizes a book exhibition, The Library also aims to foster a love of reading among students.

The Library has the Library Advisory Committee. The Librarian and the Library Attendant look after the books that are available. Every student is allowed to borrow two books per week. During the examination time, students are allowed to borrow as many books as they need. Kendriya Hindi Nideshalay provided the Library with five complimentary publications this year. In addition, several generous individuals have donated books to the Library. A Memorandum of Understanding (MoU) has been signed between the Library of Kai. Babusaheb Patil Ekambekar Mahavidyalaya, Udgir and the Library of Shivaji Mahavidyalaya, Udgir. Both the staff and the students have benefited greatly from this MoU.

Our college has MOU under the Paramarsh Scheme with Yashwant College, Nanded (Maharashtra) under which they provided us with the N-List Membership.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.19

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.036	0.29	0.046	0.26	0.32



File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 6.49

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 10

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college offers a variety of information technology resources to assist students and faculty with their studies. This includes computer and internet access. One classroom is equipped with an LCD projector, allowing teachers and students to use IT-based teaching-learning methods. In the academic year 2013-14, the college adopted an IT facility for the office, which was previously operated manually, and in the academic year 2018-19, the entire campus provides Wi-Fi access to all students and faculties. We currently have computers in good working condition, as well as an LCD projector and two printers. We have been provided N-List membership through our MOU with the Yashwant College, Nanded under Paramarsh Scheme. For UG students, the majority of teachers use an LCD projector for PowerPoint presentations. Some of the faculties have laptops, and most of them have internet access via Wi-Fi for presentations.

The college's IQAC cell keeps track of the website and updates it on a regular basis. The college hires an expert to maintain and repair the computers. Periodically, maintenance and upgrades are carried out.



File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 20.14

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** E. < 5 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 31.37

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.83	1.99	2.13	2.22	2.86

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The college development committee of our institution determines the aims and objectives for the current academic year by reviewing the previous academic year. When the new academic year begins, numerous committees in the college are formed, such as an anti-ragging committee, a discipline committee, and a health committee, etc. To maintain a healthy environment, the college campus is always kept clean, and the college makes every effort to keep it pollution-free. The college has also constructed dry wells for proper sewage and garbage disposal.

**1) College building and surroundings:-**

At the start of each academic year, the college's non-teaching staff, under the direction of the head clerk, inspects the college and campus to determine whether any maintenance is required in any particular section. Every day, the college campus, classrooms, and the rest of the college facility are cleaned. Around 350 trees have been planted on the college's campus and in the surrounding area. Drip sets are available for proper and continuous water supply, and fertiliser, compost, and other materials are used as needed. The concerned committee is working hard for the plants to survive.

When there is a need for maintenance, electricians and plumbers are contacted, and the college pays their bill. The college also provides clean drinking water. The college, as well as the surrounding neighbourhood, is monitored by CCTV cameras. Every day, all of the toilets, washrooms, and other facilities are cleaned. On numerous occasions, the students, NSS department, and the entire staff volunteer to clean the college and college campus.

**2) Classroom:** In all of the classrooms, the benches are maintained neatly ordered. The white board is available in every classroom. The peons are in charge of maintaining the cleanliness of the classroom.

**3) Laboratories:** The college has two laboratories. The Laboratories are supervised by the heads of the departments of the relevant subject. The Peons keep these Laboratories clean, and everyone takes meticulous care of the instruments.

**4) Computer:**

The college has a computer expert to look after the computers. Computers are purchased, maintained, and upgraded on a regular basis.

**5) Department of Sports:**

The director of physical education and sports is in charge of the sports department. The necessary equipments are purchased as needed, and maintenance is performed as needed. The peons clean all of the equipments/instruments as well as the ground.

Teachers, students, and people from the surrounding area come to the college for a morning walk because it is located in a pollution-free environment.

**6) Library:** Library is maintained under the supervision of the Librarian. The Library Attendant is in charge of keeping the Library clean. The Library is open, Monday - Saturday from 10 a.m. to 5 p.m. Students are allowed to borrow two books per week. The Library is responsible for the correct care of magazines, books, journals, newspapers, and other materials. In the library, all of the rules and regulations are strictly followed. During the examination period, the library is open to students from 9 a.m. to 7 p.m.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 33.77

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
59	49	83	52	75

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 5.47

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0	20	20	20

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>

## 5.2 Student Progression

<b>5.2.1 Average percentage of placement of outgoing students during the last five years</b> <b>Response: 8.93</b>				
<b>5.2.1.1 Number of outgoing students placed year - wise during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
01	01	02	02	04
File Description	Document			
Upload any additional information	<a href="#">View Document</a>			
Institutional data in prescribed format	<a href="#">View Document</a>			
<b>5.2.2 Average percentage of students progressing to higher education during the last five years</b> <b>Response: 120</b>				
<b>5.2.2.1 Number of outgoing student progressing to higher education.</b> Response: 24				
File Description	Document			
Upload supporting data for student/alumni	<a href="#">View Document</a>			
Institutional data in prescribed format	<a href="#">View Document</a>			
<b>5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b> <b>Response: 5.67</b>				
<b>5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg:</b>				

**JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	00	00	00

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	15	09	08

<b>File Description</b>	<b>Document</b>
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response: 11****5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	09	01	00

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

#### **Response:**

College's top priority is to students, because their presence brings every college to life. Only students can motivate employees to perform harder than before. Our college has large classrooms with adequate ventilation and lighting. The seating arrangement is made according to their comfort. Our NSS department works tirelessly to make the campus green by planting and protecting over 350 plants with the support of students. Both the boys and the girls have access to the common rooms with adjoining washrooms respectively. At our college, we have a learning approach that includes ICT-based teaching with the help of lecture method as our teachers aim for holistic growth of the students. The entire staff is always willing to help students with their problems.

The college development committee has a representative from the students. In addition, student representatives are included on all significant and crucial committees. This instils a sense of responsibility in students and gives them a sense of belonging at the college. The students are motivated not just to participate in curricular activities, but also in extracurricular activities. The college organizes various programmes every year. Under the guidance of the in charge teachers, students play a significant role in planning these programmes. The students are in charge of a variety of responsibilities, such as inviting guests, making various arrangements, compering, vote of thanks etc. Students begin working the day before a national festivals, such as Independence Day or Republic Day.

The students also take part in the university's annual youth festival. Rehearsals are conducted under the supervision of the teachers. The NSS department has a 25-student unit. A seven-day camp is held in the adopted village under the auspices of the NSS department, during which various social awareness initiatives such as public speeches, blood donation camps, health camps, and street play are held.

As a result, the institution engages the students in a variety of activities, allowing them to develop their varied abilities and leadership traits.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### **5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**



**Response: 1**

### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

There is a recently registered Alumni Association at the college. Before registering the Alumni Association; a collegiate level Alumni Association was established. This association is active and conducts annual meetings. Various concerns relating to the college's physical facilities are discussed during these meetings. The association consists teachers, Businessmen, A.C.O, Bank employee etc. and they all have great love and respect for our college.

Since the inception of our institution, all alumni have attempted to assist in the development of the college's physical facilities. During alumni association meetings, the alumni collect money through contributions and use that money to purchase various items to donate to our college, which eventually helps to expand the physical facilities of the college. The Alumni Association retains complete ownership of the funds they have gathered.

Despite the fact that our institution is located in a remote region, our alumni have a high regard for it, and we are proud and grateful for their significant contribution to our college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Kai. Bapusaheb Ekambekar sevabhavi Sanstha was established at Udgir in 1996, with the objective of providing quality education to students from varied backgrounds irrespective of area, religion, caste and economic strata.

Hundreds of villages are connected to this town for regular work and the districts like Latur, Bidar, and Nanded are 65 to 120 kilometres away from Udgir. As a result of this, our management established Kai. Babusaheb Patil Ekambekar Mahavidyalaya in 2001 at Udgir, in response to a strong demand from the rural masses for a good quality educational institute.

##### VISION

“To develop Values and Life Skills among Rural Students to Empower them for Socials Commitments”.

##### MISSION

- \* To bring the rural students in the main stream and make them responsible citizens by providing them quality higher education.
- \* To empower women through education.
- \* To help in the growth of students who are socially, economically & educationally backward in this region.
- \* To empower the students morally, culturally and physically.
- \* To make the students disciplined and punctual citizens of the Country

##### OBJECTIVES

- \* To develop Leadership Qualities among the Students.
- \* To inspire Female Students to take Education.
- \* To inspire the students to pursue Higher Education.

- \* To work for the Development of the Students from the Rural Areas.
- \* To help through the Education to the Poor, Under Privileged Students to lead a Successful Life.
- \* To develop Scientific Attitude among Students.
- \* To inspire the students to take part in Social Activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

Kai. Bapusaheb Ekambekar sevabhavi Sanstha, Udgir works to develop the college by ensuring proper coordination between the principal, teaching staff, non-teaching staff, and students. The college's management operates in accordance with the college's Vision and Mission. The management also supplies the college with the necessary facilities, as well as financial assistance to departments such as NSS. The college's problems are discussed at meetings of the college development committee. The management also attends IQAC meetings.

The college's administration relies heavily on the principal. The principle supervises the whole functioning of the college and takes required actions for its development. Decentralization of work is accomplished very efficiently by establishing numerous committees and assigning tasks to the appropriate committee members. In addition, the principle is in charge of organising various educational programmes as well as giving necessary guidance and support. The principal serves as a liaison between the government university and management. In addition, department heads have the right to organize internal examinations and evaluate the paper.

The staff members play a critical part in the teaching, learning, and evaluation process, and work in accordance with the IQAC's instructions. He advises on curricular and extracurricular activities, analyses teaching reports, the staff's service book, and supports all activities linked to the college's development. The college development committee works to find solutions to all of the institution's problems and serves as a liaison between students, teachers, and management.

All subject heads have complete freedom to organise all of their department's academic programmes according to the university's academic calendar. They also have the authority to set their own timetables for their departments and to organise additional programmes within their departments.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The institution's head is the principal. As a result, he keeps track of all strategic and long-term plans by forming numerous committees to ensure that the institution runs smoothly. The college's principal holds meetings with various committees constituted at the college level. The committees have been granted complete freedom to purchase all essential and required study materials and equipment for the student's and college's development. The college's non-teaching staff is under the supervision of the head Clerk. All government orders and university circulars are discussed and communicated to non-teaching staff on a regular basis. These types of practises aid in the development of a positive working environment for both teaching and non-teaching staff. Our college creates its own academic calendar based on the affiliating university's academic calendar. The IQAC is also responsible for arranging and overseeing all programmes organised by other departments according to the academic calendar. The IQAC Department collects feedback as well.

The IQAC advises and encourages interested teachers to prepare a proposal for CAS benefits, taking into account all of the eligibility criteria for promotion under the Career Advancement Scheme (CAS). After that, the IQAC screens and verifies all of the concerned teacher's documentation, and the teacher is asked to submit his proposal to the CAS committee for screening and selection under CAS. The college effectively builds the institutional strategic / perspective plan in this manner.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

#### Response:

Our college is run by Kai Bapusaheb Ekambekar sevabhavi Sanstha, Udgir, and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

Our college's primary body is the college development committee (CDC). The principal and the IQAC play critical roles in the administration of the college. The college's administration is assisted by the administrative staff and department heads.

The college's administrative structure is well-organized. The college development committee,

principal, and IQAC all play vital roles in the college's governance and administration. Our IQAC creates the perspective plan, and while doing so, it takes into account all of the stakeholders' views and recommendations. The college's work atmosphere is made even better by everyone's good coordination.

The college's principal has a significant impact on the college's progress. The principle directs and supports all committees, ensuring that the various bodies operations run smoothly. The collaborative efforts of all committee members and department heads result in excellent coordination, which promotes the college's progress. Meetings are held on a regular basis by the college committees.

The rules and regulation laid by the UGC, government of the Maharashtra, Parent University and Kai. Bapusaheb Ekambekar Sevabhavi Sanstha, Udgir are strictly followed by our college. The college appoints permanent employees in accordance with Maharashtra government and UGC norms. All of the norms established by the affiliating university, the UGC, and the Maharashtra government are followed for allotting the promotions.

The grievance redressal system is highly effective in our college. It promotes a cordial atmosphere among students and employees. Minor difficulties are addressed by department heads; but, if a problem is substantial, it is forwarded to a higher authority. Students and employees can approach the principal, and a suggestion box is also located at a prominent location in the campus.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. 1 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

For the well-being of the institution; it is important for the college to look after the Welfare of all the staff members the Welfare measures for the teaching and non-teaching staff are as follows: -

- 1) Medical reimbursement:** The College forwards the proposal for the staff members' medical reimbursement to the state government for reimbursement.
- 2) Leaves:** The college offers a variety of leave options to its employees, such as casual leave, medical leave, maternity leave, duty leave, and earn leave.
- 3) Clean campus:** The college provides and maintains a pollution-free green and clean campus for the staff's general health and a pleasant working environment.
- 4) Orientation/refresher courses:** The college encourages teaching staff to participate in orientation programmes, refresher courses, and short-term courses to keep their subject knowledge up to date.
- 5) Salary Certificates and Authority Letters:** If any member of the teaching or non-teaching staff wishes to get a personal or home loan from a bank, the principal of the college gives a salary certificate as well as an authority letter to the bank.
- 6) Drinking water:** The college provides pure drinking water to the entire staff as well as the students.
- 7) Felicitation for accomplishments:** The College also honours its employees for their outstanding achievements, which include earning academic degrees such as a PhD and other honors.
- 8) Holidays:** Staff members are allowed vacations according to government regulations.
- 9) Equal treatment:** All college employees are treated equally.
- 10) Infrastructure:** The college has supplied enough infrastructure, with adequate lighting and ventilation.
- 11) Other welfare measures include:** enough clean bathrooms, a first-aid box, a canteen.

These are some of the welfare programmes at our college for both teaching and non-teaching employees.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response:** 4.87

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	02	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.2

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 51.79

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	10	07	05	03



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

Every year, teachers and staff are evaluated. Every year, the staff reports to the college on the academic and other work that has been completed. PBAS is used to evaluate all of the staff's work. Throughout the year, the teachers mention their academic and other information in PBAS. This is beneficial to the college.

It is critical for the administration to comprehend the work done by the concerned employees throughout the year hence for the purpose of evaluating employees Employees' confidential reports are prepared by the college administration. These Reports are written based on behaviour, academics, and other activities. Similarly, the college has set up a feedback committee to ensure that the staff is also evaluated by the students. Students complete the feedback form, and the data is analysed based on the information provided. Employees are graded on the basis of their performance.

The proposals for CAS are prepared by the college's internal scrutiny committee. The proposal is sent to the principal and the university's CAS committee for further action after the scrutiny committee has gone over it. Efforts are done in this way to improve the quality of the college employees by evaluating them in various ways. This type of evaluation shows the strengths and weaknesses of employees' work and helps them to improve it.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Our college's financial management is excellent. Accounts are kept in a variety of ways, including a cash book, ledger, and voucher book. All transactions are carried out using vouchers. By depositing all forms of collections in the Bank account, the Bank account is kept in good working condition. Only authorised college personnel have access to the bank account. Cheques are used to pay all expenditures.

The college has appointed an approved a chartered accountant to undertake internal audits. The

college develops a budget at the start of each academic year for organised financial expenditures. The college's financial concerns are managed by the college's concerned committee. The audited statements and other financial matters are inspected by the Joint Director Office, which includes an Accounts Officer.

As an internal auditor, the CA chosen by the college verifies the college's books of accounts, certifies the financial statements, and issues an auditor's report. Various government departments conduct an external audit of funds received and disbursed by the college. Our college's head clerk keeps track of the college's daily accounts. All the rules and regulation laid by the government of Maharashtra are strictly followed by our college. Our college's financial and accounting department is supervised by the principal. He is in charge of all financial concerns that need to be monitored.

The college makes payments using cheques or DDs, only when correct bills or vouchers are submitted. The college prepares receipt and payment statements, as well as income and expenditure statements, balance sheets, and other financial statements.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0.61

##### 6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.11	0.25	00	0.25

File Description	Document
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Because our college does not have a permanent affiliation with the affiliating university, it does not qualify for 2(f) or 12(B) recognition. As a result, the college does not get any government funding.

However, various types of fees are received by the College. The money obtained is used for a variety of purposes. Deposits and expenses are correctly recorded in an exact and transparent manner. Prospectus fees, tuition fees, eligibility fees, students welfare fees, university sports fees, geography practical fees, library fees, college magazine fees, admission fees, and so on are all paid to the college. The college has received funds for conferences from ICSSR Mumbai and for book grant, ICSSR and Hindi Nideshalaya. Parents, students, employees, alumni, various institutions, and other dignitaries have also donated books, trees, and other items as gifts to the college. This record of received funds is stored in the office.

Despite these flaws, our college has a well-equipped building with all of the required infrastructural resources for both faculty and students.

The college has a well-designed method for utilising available financial resources effectively and efficiently for academic and infrastructural growth. At the college level, the principal supervises material purchasing process. The chartered accountant also does an internal financial audits.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The college's IQAC/NAAC cell encourages teachers to pursue Ph.D. research in order to improve quality at the college level. The Ph.D. recipients are honoured/felicitated by the college.

As a result of these efforts, 11 of the 15 full-time permanent teachers have earned Ph.D. degree, while the remaining 04 are now pursuing their Ph.D. research. Aside from that, teachers are encouraged to submit their research papers in national and international publications, as well as attend seminars and conferences to read their research papers.

In the academic year 2018-19, the institution organised a one-day national conference on "Agriculture and Water Management in Historical Period in India" in collaboration with ICSSR.

In the academic year 2020-21, the institution organised a one-day national webinar on 'Consumerism and Financial Literacy in Covid 19 Times' in collaboration with Consumer Guidance Society of India, Mumbai. In the same academic year, the college organized two National Level Conferences; "New Agriculture Acts 2020: Problems and Prospects" and "Marathwada Itihas Parishad" in collaboration with ICSSR & Itihas Parishad.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The IQAC has been established in 2015-16. The IQAC supervises the college's academic and administrative responsibilities. At the start of each academic year, the Principal and the IQAC conduct a meeting with the teaching faculty. The current academic year's timetable is prepared by the timetable committee. Teachers are also expected to keep a teaching diary. Teachers create lesson plans to ensure that the syllabus is effectively implemented. The HODs develop academic plans by conducting departmental meetings. The college conducts internal examinations on a regular basis. In addition, all departments administer class tests.

Extension lectures are given on behalf of all of the college's departments. The college invites expert academics from other colleges to give extension seminars. Expert teachers give college students in-depth advice on the importance and problems of the subject. They also instruct students on the various aspects of the subject.

The IQAC gathers teaching diaries, daily teaching reports, and other materials at the end of each semester, which aids in efficiently reviewing the process.

The college's vision, mission, and objectives are clearly defined. Exam scores, student feedback, and ICT are all evaluated by the IQAC, and if there is potential for improvement, the IQAC makes recommendations. Our college has been making every effort to meet the NAAC's quality criteria. The IQAC is responsible for planning, implementing, reviewing, and improving the college's performance.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO)**

**Certification, NBA)****Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Institutional data in prescribed format(Data template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The institution shows gender sensitivity in providing following facilities: -

##### 1) Safety and security: -

Our college takes a variety of initiatives aimed at ensuring the safety, security, and sanitation of female students. Female students are given special attention in the college. The college is always working to raise awareness of gender sensitivity among all students and employees. Every year, the college commemorates International Women's Day. Even during the educational tour, special attention is paid to the female pupils from the beginning to the end. The institution has installed 13 closed-circuit television cameras throughout the campus, including in classrooms, offices, staff rooms, the library, and departments. The college has also developed other committees for this purpose, such as an anti-ragging committee, a women's grievance and redressal committee, a discipline committee, Internal Complaint Committee, Health Committee, and a women's empowerment committee.

The anti-ragging committee firmly outlaws all forms of ragging on campus and at the college, while the discipline committee is responsible for maintaining discipline in the college, particularly during the conduct of numerous programmes and examinations. The college organised martial art classes for female students in 2019-2020 to assure their safety and empower them to defend themselves in critical and life-threatening situations. In addition, a suggestion box has been placed near the office in a very handy location to receive comments or complaints from students or staff regarding any type of abuse or harassment. In 2016-17, the college also conducted a workshop on women's rights.

##### 2) Counseling: -

Counselling is provided to the needy who approach any Faculty of the institute. During the admissions period, counselling is available at a visible place on campus around the clock. All students receive help and guidance in choosing disciplines, with a special focus on those who are socially and physically challenged. Counseling is often used to provide psycho-social support to the student.

##### 3) Common room: -

The college has provided common rooms for both the boys and the girls respectively. The washrooms are attached to the common rooms for both boys and girls respectively. These washrooms are well-kept in terms of sanitation and cleanliness. The institution has supplied each faculty member with a common staff room as well as a separate Departments.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

Our college takes great care to maintain a clean and pleasant environment on campus. There are 15 dustbins located throughout the facility for the collection of both biodegradable and non-biodegradable garbage. The trash for eg. Green waste, Dry garbage, non-biodegradable material, is collected and placed in various bins. To maintain a neat and clean campus, all biodegradable waste is collected and disposed in the dry wells at the end of the week. The NSS volunteers look after the Campus's cleanliness and pollution-free environment. The NSS unit operates a highly strong and vigorous plastic-free campus campaign. The college also makes an effort to save paper by utilizing the back side of previously used papers.

The college prioritizes the cleanliness of the campus, including the classrooms, offices, departments, library, and common areas. The peons sweep the classroom every day. The cleaning of the classroom has been delegated to four peons. To create a pleasant environment in the library, the library attendant keeps it nice and clean at all times. The peons also clean the office and departments.



To avoid wastage of water, the institution has developed a drip irrigation system for the plants. The college also handles the proper disposal of sewage water. A computer hardware mechanic is needed to maintain and repair computers and other electronic devices. To decrease the amount of e-waste, these electrical devices are handled with extreme caution. The trash from the plants is collected and stored in the dry well for composting.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: C. 2 of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit



- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** E. None of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The Institute has worked hard to create an inclusive atmosphere that promotes tolerance and harmony in the face of cultural, regional, linguistic, community socioeconomic, and other differences. The institute hopes to raise awareness and responsibility among students about inclusiveness through these efforts.

Year	Title of programme	Date
2020-21	<ul style="list-style-type: none"> <li>• Environmental day celebration</li> <li>• International yoga day celebration</li> <li>• College campus cleaning</li> <li>• One Student, One Tree</li> <li>• Tree conservation week</li> <li>• voters' day</li> </ul>	5/06/2020  21/ 6/ 2020  1/07/2020

	<ul style="list-style-type: none"> <li>• Women's Day</li> </ul>	<p>7/7/2020</p> <p>2019-20</p> <p>5/01/2021</p> <p>28/ 3 /2021</p>
2019-20	<ul style="list-style-type: none"> <li>• International yoga day celebration</li> <li>• Tree conservation week</li> <li>• College campus clearing</li> <li>• Sadbhavna Day</li> <li>• National Youth Day</li> <li>• Voter's day</li> <li>• International Women's Day</li> </ul>	<p>21/ 6 /2019</p> <p>1/7/ 2019to 7/7/2019</p> <p>24 /10 /2019</p> <p>12 /1/ 2020</p> <p>25 /1 /2020</p> <p>8/3/ 2020</p>
2018-19	<ul style="list-style-type: none"> <li>• Environment Day celebration</li> <li>• International yoga day celebration</li> <li>• College campus clearing</li> <li>• Sadbhavna day</li> <li>• National Youth Day</li> <li>• Republic Day</li> <li>• Marathi RajbhashaDiwas</li> </ul>	<p>5 /6/ 2018</p> <p>21 /6/ 2018</p> <p>24/10/2018</p> <p>26/08/2018</p> <p>12 /1/2019</p> <p>26/1/2019</p> <p>27/2/2019</p>
2017-18	<ul style="list-style-type: none"> <li>• International yoga day celebration</li> <li>• Tree conservation week</li> <li>• College campus Clearing</li> <li>• Constitution Day</li> <li>• Human Rights Day</li> <li>• International Women's Day</li> </ul>	<p>21/ 6 /2017</p> <p>1/7 /2017 to 7/7/2017</p> <p>26/ 11 /2017</p> <p>10/ 12 /2017</p> <p>8/3/ 2018</p>
2016-17	<ul style="list-style-type: none"> <li>• Environment Day celebration</li> <li>• International yoga day celebration</li> <li>• Tree conservation week</li> <li>• Constitution Day</li> <li>• Human Rights Day</li> <li>• Voter's day</li> </ul>	<p>5 /6/ 2016</p> <p>21/ 6 /2016</p> <p>1/7/16 to 7/7/17</p>

	<ul style="list-style-type: none"> <li>• Women's Day</li> </ul>	26/ 11/ 2016
		10 /12/ 2016
		25 /1 /2017
		8/3/ 2017
<b>File Description</b>	<b>Document</b>	
Any other relevant information.	<a href="#">View Document</a>	
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>	

### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

#### Response:

The Institute has always made an effort to educate students and employees about constitutional obligations such as citizens' values, rights, duties, and responsibilities. The institute's NSS unit also strives to raise awareness about values among students and citizens. These days are celebrated to raise awareness about citizens' values, rights, duties, and responsibilities.

Year	Title of programme	Date
2020-21	• Social justice Day	26 /6/ 2020
	• Indian Independence Day	15/ 8 /2020
	• Teachers Day	5/9/2020
	• Marathwada Muktisangram Day	17/9/2020
	• Sadbhavana Day	24/10/2020
	• Human Rights Day	10 /12/ 2020
	• National youth day	12 /1 /2021
	• Republic day	
	• Dr. B.R. Ambedkar birth anniversary	

		26/1/2021
		14/4/2021
2019-20	<ul style="list-style-type: none"> <li>• Social justice day</li> <li>• Independence Day</li> <li>• Teachers' day</li> <li>• Marathwada Muktisangram day</li> <li>• Human Rights Day</li> <li>• National youth day</li> <li>• Republic day</li> <li>• Dr. B.R. Ambedkar birth anniversary</li> </ul>	26 /6/ 2019 15/ 8 /2019 5/9/2019 17/9/2019 10 /12/ 2019 12 /1 /2020 26/1/2020 14/4/2020
2018-19	<ul style="list-style-type: none"> <li>• Social justice day</li> <li>• Independence Day</li> <li>• Teachers' day</li> <li>• Marathwada Muktisangram day</li> <li>• Sadbhavana day</li> <li>• Human Rights Day</li> <li>• National youth day</li> <li>• Republic day</li> </ul>	26 /6/ 2018 15/ 8 /2018 5/9/2018 17/9/2018 24/10/2018 10 /12/ 2018 12 /1 /2019 26/1/2019
2017-18	<ul style="list-style-type: none"> <li>• Social justice day</li> <li>• Independence Day</li> <li>• Teachers' day</li> <li>• Marathwada Muktisangram day</li> <li>• Sadbhavana day</li> <li>• Human Rights Day</li> <li>• National youth day</li> <li>• Republic day</li> </ul>	26 /6/ 2017 15/ 8 /2017 5/9/2017 17/9/2017 24/10/2017 10 /12/ 2017 12 /1 /2018

		26/1/2018
2016-17	<ul style="list-style-type: none"> <li>• Social justice day</li> <li>• Independence Day</li> <li>• Teachers' day</li> <li>• Marathwada Muktisangram day</li> <li>• Indian Constitution Day</li> <li>• Human Rights Day</li> <li>• National youth day</li> </ul>	26 /6/ 2016 15/ 8 /2016 5/9/2016 17/9/2016 26/ 11/ 2016 10 /12/ 2016 12 /1 /2017

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** C. 2 of the above

File Description	Document
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

Our constitution commemorates and arranges festivities for national and international commemoration days. The staff and students enthusiastically participate in all of these activities and celebrations. The goal of commemorating these events is to instil a feeling of social responsibility in students, and to encourage them to remember and be inspired by the efforts of great leaders who have given their lives for the cause of our beloved country. The institution also honours famous leaders on their death anniversaries, as well as organising memorial events for national and international remembrance days.

Sr.	Birth/ Death Date	Anniversary
1)	12th January	RashtramataJijau and Swami Vivekananda birth anniversary.
2)	22nd January	Swami Ramanand Teerth death anniversary.
3)	23rd January	Netaji Subhash Chandra Bose birth anniversary.
4)	26th January	Republic Day.
5)	30th January	Mahatma Gandhi death anniversary.
6)	15th February	Sant Sevalal Maharaj birth anniversary.
7)	19th February	Shivaji Maharaj birth anniversary
8)	23rd February	Sant Gadge Maharaj birth anniversary.
9)	27th February	Marathi rajbhasha Din.
10)	14th April	Dr B.R. Ambedkar birth anniversary.

11)	18th April	Mahatma Basweshwar birth anniversary.	
12)	30th April	Sant tukdoji Maharaj birth anniversary.	
13)	8th march	International Women's Day.	
14)	12th March	Yashwantrao Chavan birth anniversary.	
15)	23rd march	Shahid Din.	
16)	11th April	Mahatma Phule birth anniversary.	
17)	1st May	Maharashtra Din.	
18)	25th may	Veer Savarkar birth anniversary.	
19)	13th June	Maharana Pratap Singh birth anniversary.	
20)	21st June	International yoga day.	
21)	26th June	Chhatrapati RajashriShahu Maharaj birth anniversary.	
22)	1st July	Vasatrao Naik birth anniversary.	
23)	1st August	Lokmanya Tilak death anniversary and Annabhau Sathé birth anniversary.	
24)	3rd August	Karmveer Nana Singh Patil birth anniversary.	
25)	15th August	Independence Day.	
26)	20th August	Sadbhavna Din.	
27)	5th September	Teachers Day.	

28)	17th September	Marathwada Mukti Sangram Din.	
29)	25th September	Pandit Dindayal Upadhyay birth anniversary.	
30)	2nd October	Mahatma Gandhi birth anniversary.	
31)	15th October	Dr APJ Abdul Kalam birth anniversary.	
32)	24th October	Maharshi Valmiki birth anniversary.	
33)	31st October	Sardar Vallabhbhai Patel birth anniversary and Indira Gandhi death anniversary.	
34)	15th November	Birsa Munda birth anniversary.	
35)	26th November	Sanvidhan Din.	
36)	6th December	Bharat Ratna Dr. BR Ambedkar mahaparinirvan Din.	
37)	27th December	Punjabrao Deshmukh birth anniversary.	

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**



**1st Best practice****1) Title of the practice: - PLANT TREES, SAVE ENVIRONMENT****Objectives**

1. To make a college campus that is more environmentally friendly.
2. To prevent soil erosion
3. To increase groundwater levels
4. To improve student understanding of the importance of nature and tree cultivation
5. To motivate society to safeguard the environment and natural resources
6. Maintaining natural balance and avoiding pollution etc.

**Context**

Our college is located near Sundar Garden Mangal Karyalaya, Shelhal Road, Udgir, Dist- Latur (Maharashtra).

Every year on the 1st of July, we commemorate Vasantao Naik's birth anniversary by planting trees. On this occasion, a variety of trees are planted. Various government agencies are carrying out tree-planting activities as part of the government's tree-planting effort. This activity drew a huge number of participants from social organisations and environmentalists, with a focus on wide-scale tree planting throughout the town. Every year, our college grows a huge number of trees for this purpose. This raises students' environmental awareness. As a result, the campus becomes more attractive. Soil erosion is prevented, and the ecological equilibrium is preserved. Because trees are a vital element of our natural environment and provide us with all of our basic needs, the following varieties of trees have been planted in our college:-

SR. NO.	NAME OF THE PLANT	BOTANICAL NAME

1	Karanji	Pongamia Pinnata
2	Peepal	Ficus Religiosa
3	Jamun	SyzygiumCumini
4	Banyan	Ficus Benghalensis
5	Tamarind	Tamarindus Indica
6	Ashoka	SaracaAsoca
7	Gulmohar	Delonix Regia
8	Neem	Azadirachta Indica
9	Bael	Aegle Marmelos
10	Coconut	Cocos Nucifera
11	Jasmine	Jasminum Grandiflorum
12	Rose	Rosa Rubiginosa
13	Basil	OcimumTenuiflorum
14	Indian Jujube	Ziziphus Mauritiana
15	Sesame	Sesamum Indicum
16	Mango	Mangifera Indica
17	Guava	Psidium Guajava
18	Indian Gooseberry	Phyllanthus Emblica
19	Curry Leaf	BurgeraKoenigii
20	Babul	VachelliaNilotica
21	Lemon	Citrus Limon
22	Palash	Butea Monosperma
23	Palm	Arecaceae
24	Chikoo	Manilkara Zapota
25	Bidi Leaf	Bauhinia Racemosa

26	Tuberose	Polianthes Tuberosa
27	Aloe	Aloe Vera
28	Champak	Plumeria Rubra

### The practice

Our best practise is to plant trees and save the environment. Our college is located in the Latur district of the Marathwada region, where water is scarce and where the government sent water by train during the drought.

Our college has effectively implemented the practise of "Plant Trees and Save the Environment." The entire employees, including management, donated the trees to the college. In addition, trees were donated to our college by students and other prominent members of the community. Trees were planted and grown with tremendous effort by the staff, NSS department, and students.

The trees must be irrigated in order to grow therefore, drip system has been installed at our campus to irrigate the plants and trees for this reason. Environmental Studies is a mandatory subject for third-year students at our affiliating university. Planting trees and practising environmental conservation can provide students with practical knowledge about environmental protection.

### Evidence of success

1. Trees were donated by stakeholders.
2. Many trees are growing, and students are benefiting from their shade while studying.
3. The trees grew quickly, and the entire campus turned green within a few years.
4. The drip system ensures that the trees receive adequate water.
5. As a result of this activity, many students have begun to plant trees at home in their towns.

### **Problems encountered and resources required**

1. Initially, the biggest stumbling block was a lack of water.
2. It was difficult to safeguard the plants from stray animals while the college building was being built.
3. It was difficult to provide water to the plants that were planted outside the campus on the pedestrian route.
4. Watering the plants using the pipe was fairly difficult at first before installing the drip system.

### **Other information**

Planting trees to help the environment is not only a good idea, but it is also a social responsibility. The college hopes to spread the message of planting and cultivating trees, as well as maintaining a healthy environment, through this practise.

### **2nd Best Practice**

#### **Title of the practice: Donate Books, Spread Knowledge**

#### **Objectives-**

- 1) To promote a culture of reading.
- 2) To foster an interest in reading.
- 3) Students should begin reading books that are not part of their curriculum.
- 4) To establish an excellent library that is open to all members of society.
- 5) To make proper use of used books for the benefit of the needy.
- 6) To increase the library's book collection.

### **Context**

Our college is located near Sundar Garden Mangal Karyalaya, Shelhal Road, Udgir, Dist- Latur (Maharashtra).

People who are literate and rational read books, newspapers, magazines, journals, and other publications, yet the majority of them have no idea why they read. Reading is extremely important. Our knowledge and experience grow as a result of proper reading. Reading, on the other hand, is a huge source of enjoyment.

To promote a reading culture among students, faculty, and the general public, we began donating books to our college's library. The library has received donations from not only staff but also members of the community. To date, a wide range of books have been contributed to the library. This method has benefited both library staff and students because the quantity of books in the library has increased, and students, staff and people from the society now have more books to refer to.

### The Practice:

#### Academic year – 2016-17

In the academic year 2016-17, our institution began a book donation programme to support the expansion of our college library; 12 people donated books to the library, including staff and other members of the community; the following are the details:

Sr. No.	Name	Donated books	
1)	Padmabhushan Deshpande	4 books	
2)	Sambhaji Desai	13 books	
3)	Prof. Lata Patil	8 books	
4)	Dr dadge S.V.	1 book	
5)	Dr Patil S.B.	1 book	
6)	Prof. Jadhav B.B.	2 books	
7)	Prof. Lonikar R. B.	10 book	

8)	Dr Shinde A. N.	13 books	
9)	Prof. Patil J. J.	1 book	
10)	Prof. More J. G.	4 books	
11)	Dr Vinkar V. N.	6 books	
12)	Dada Pradhan	1 book	
	Total	64 books	

#### Academic year – 2017-18

Our college began a book contribution programme to help the expansion of our library. During the academic year 2017-2018, 9 people, including employees and other members of the society, donated he books. The following are the details:

Sr. No.	Name	Donated books	
1)	Dr Belambe G.B.	1 books	
2)	Mrs Madhavi Rajesh Patil	6 books	
3)	Prof. Datta Gawali	4 books	
4)	Dr Ghogare G. S.	3 books	
5)	Dr Kishan Kendre	6 books	
6)	Suryakant pawar	1 book	

7)	Dr. Patil S.B.	1 book	
8)	Dr Anil Katare	3 books	
9)	Dr. Chimore S. S.	2 books	
	Total	27 books	

### Academic year – 2018-19

In the academic year 2018-19, our institution began a book contribution initiative to support the expansion of our library; 183 books were contributed by staff and other members of the community:

Sr. No.	Name	Donated books	
1)	Mr K. S. Ataker	14 books	
2)	Prof. Lonikar R.B.	14 books	
3)	Mr. Shaikh Asgar	70 books	
4)	Dr Shelke M. L.	24 books	
5)	Dr Vijaykumar Patil	28 books	
6)	Dr Shaila Sarang	12 books	
7)	Hon'ble Ashok Pimplikar	3 books	
8)	Hon'ble Ashok Kakde	6 books	

9)	Dr Omprakash Kshirsagar	12 books	
	Total	183 books	

### Academic year - 2019-20

In the academic year 2019-20, our college began a book contribution initiative to support the development of our library; 280 books were donated by staff and other members of the community; the following are the details:

Sr. No.	Name	Donated books	
1)	Mr Sachin Shinde	10 books	
2)	Dr Dadge S.V.	18 books	
3)	Prof. Jamkar Alka	3 books	
4)	Mr Jaybhaye Prashant	1 book	
5)	Ms. Deshmukh Noorjahan	4 books	
6)	Mr Gaikwad Rajpal	7 books	
7)	Dr Vilas Taware	1 book	
8)	Mr Arun Kamble	2 books	
9)	Mrs Mujawar Mubina	1 book	
10)	Mr Laxmikant Ratnaparkhi	1 book	
11)	Mr Atul Kajjewad	2 books	



12)	MS PranitaRatnaparkhi	1 book	
13)	Ms Neha Mortale	1 book	
14)	Mrs. Madke Asha	3 books	
15)	Dr Mortale H. N.	8 books	
16)	Prof. Lonikar R. B.	3 books	
17)	Mrs Ashwini Deshmukh	9 books	
18)	Dr. Kamlapure Lata	2 books	
19)	Mr Girdhar Patil	2 books	
20)	Mr Chandrashekhhar Kalase	15 books	
21)	Prof. Mane SanjeevKumar	25 books	
22)	Mr More S. G.	7 books	
23)	Mrs Patil Priyanka	67 books	
24)	Dr Gajre V.A.	2 books	
25)	Mrs Lata Kulkarni	13 books	
26)	Dr. Dadge S. V.	1 book	
27)	MrsSadhna Patil	3 books	

28)	MrsPranali Patil	11 books	
29)	Dr. Sujata Mandansure	37 books	
30)	Dr Ashwini Nivargi	6 books	
	Total	280 books	

### Academic year 2020-21

Our college began a book contribution programme to help fund the expansion of our library. 104 books were contributed by the staff and other members of the society during the academic year 2020-21.

Sr. No.	Name	Donated books	
1)	MrsMridula Patil	34 books	
2)	Mrs Jyoti Dole	24 books	
3)	Dr Ashwani Nivargi	22 books	
4)	Kendriyahindinideshalaya (Human resource development ministry New Delhi)	22 books	
5)	Dr. ShivharSalunke	22 books	
	Total	104 books	

### Evidence of success

- 1) The library's book collection has grown.
- 2) Many people donated books to the college library, including faculty, students, stakeholders, and

prominent members of the community.

- 3) A large number of members of the community volunteered to join our library.
- 4) This practice benefited everyone who is connected to the library.
- 5) Rather than throwing the books away, many people were got encouraged to donate them.
- 6) A few people gave books to the library on the spur of the moment.

### Problems encountered and resources required

- 1) At first, individuals were hesitant to donate their books.
- 2) Due to their seal, books from closed libraries could not be used in our library.
- 3) Rather than donating their books, the majority of people preferred to sell or trash them.
- 4) Some families' used books were burned.
- 5) It was difficult to persuade people to donate their used books.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

**Institutional Distinctive Practice: -**

Ours is the only college in Latur district where Home Science is taught. This subject creates a huge opportunity for vocational education. This subject is very useful for making the students employable. At the same time, by learning this, students can start their own business. Our college organises exhibitions every year which includes the items made by the girls themselves. This exhibition is open to all. The college always encourages the students to participate in it to a large extent.

Since this subject is being taught in our college only; the girls in Latur district from Udgir area have great career opportunity by opting this subject. They can also start their own business. This gives girls the opportunity to stand on their own feet and become entrepreneurs.

Home Science contains the human development and society, children and their needs, study of women and their welfare, development of pre-school studies and its components. It is an undergraduate course. When it comes to home science the most of the girls opt for this course but the home science is actually a flexible stream which can be opted by every seeking candidate. It is the study of general topics arising on socio-economic level. candidates aspiring to take this course in this field should have a general idea about the course and its syllabus. This should develop creative and positive attitude towards the subjects of this course and its practical applications. Even they can take up a good job relevant to their field of study.

Both the government and private sectors provide work opportunities in the field of home science. This sector has received enormous prominence in India and worldwide, with opportunities available at the state and national level, as well as in many companies as a food expert. This field offers a diverse range of work options, including teaching, the food industry, healthcare departments, and non-governmental organisations (NGOs). As people become increasingly conscious of the need of leading a healthy lifestyle, taking a home science degree can benefit not only on a professional level but also in one's personal life.

Home science is fascinating to study since it teaches skills that are useful in everyday life, particularly in our homes, such as human development, nutrition in specific foods, and so on. This field was highly popular in the early years of this century, and it has regained prominence due to its widespread application in everyday life. Modernization has created a demand for scientific information that may be applied to everyday living, such as clothing, food, human development, and hygiene. Many other fields, such as infant care, hygiene and nutrition, are intertwined with this one. With an ever-increasing need for a healthy living in everyday life, India's home science area is attracting a lot of attention.

When it comes to deciding on a career path, placements are crucial. Home science is a relatively under-explored field because it encompasses a broad range of topics such as human development, clothing, food, and nutrition, all of which can be studied as a degree programme. However, a home science course can teach you how to use scientific information in your everyday life. This field is flourishing and will continue to do so in the near future.

Learning about home science courses allows students to develop a variety of skill sets that enable them to address real-life challenges in a short amount of time. Home science is a broad field that encompasses a wide range of occupations. It aids students in the development of specific skill sets that can assist them in being hired by top level recruiters.

Home science is a vast field where the student can learn about nutrition, home management, general health, clothing and textile management. As per the study topics it is clear that a home science students have good future working as a professional in respective core areas.

It is an important subject in the development of young girls. This subject incorporates both science and the arts. Along with personality development, job opportunities are established through this subject. Girls learn how to manage their meals according to their sickness in a variety of demonstrations focused on this issue. As a result, students learn and practise food planning from a scientific standpoint while also taking care of the household.

Some of the practicals are based on the best out of the waste. In which students reuse waste materials such as plastic bottles, newspapers, carry bags, and discarded clothing to create new items. In which the items created are utilised for home decorating and can also be sold at exhibitions.

Textile Science is a Home Science paper that teaches embroidery from many states as well as sewing outfits including frocks, Punjabi dresses, blouses, and baby garments. These skills enable females to sew their own clothing and start their own boutique.

In addition, Home Science teaches Printing, which teaches numerous sorts of printing techniques that can be used to create and sell various types of clothes. For ex. Tie-dye handkerchiefs, block printing sheets, bedsheets, and so on.

They are also taught jewellery design as part of a skill enhancement course (Home Science). They are even taught Childcare, which enables them to understand how babies' holistic development is achieved. They can run nurseries using this knowledge.

With the expertise gained in the human development course, they can even open their own counselling centres. Aside from that, the MPSC includes this subject so that students can opt it in competitive exams.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

On August 24, 2020, our college moved into its own building. College results, on the other hand, have always been notable as a result of the efforts of highly qualified teaching staff. All of the college's faculties place a strong emphasis on students' educational progress.

The college's unique advantages include a pollution-free atmosphere, highly qualified and dedicated staff, and well-equipped classrooms and seminar halls. The college has the necessary facilities for successful teaching-learning for its academic progress. Guest Lectures are organised frequently. These lectures are valuable to both students and professors. The unit tests are conducted by the faculties regularly. Concerned faculty members are encouraged to attend subject-related workshops to improve their skills and expertise. The college ensures that the curriculum is implemented correctly. Teachers are also encouraged to attend national and international seminars and conferences to improve their subject knowledge and teaching skills, which are important for effective curriculum delivery.

### **Concluding Remarks :**

Our college has a distinct goal of providing higher education to rural students. Young generation in rural areas need to be equipped with the knowledge and skills that will enable them to compete effectively in today's world. However, various hurdles may arise while teaching in rural areas, such as parental illiteracy and attitudes toward girls and marriage, all of which contribute to a higher dropout rate. Nonetheless, the entire team, both teaching and non-teaching, constantly encourage students to complete their education. This approach aided a few female students in continuing their education even after marriage. As a result, we anticipate that in the near future, this picture will undoubtedly change.

Currently, the college has only one faculty. Due to a lack of funds, the college has been unable to introduce numerous programmes and be included in sections 2(f) and 12 (b). Despite these challenges, the management recently provided us with a well-equipped infrastructure, and after receiving NAAC accreditation, funding from various agencies will undoubtedly assist us in progressing even further.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p><b>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</b>            Answer before DVV Verification : 1            Answer after DVV Verification: 20</p> <p>Remark : DVV has made the changes as per SSR.</p>																				
1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</b></p> <p><b>1.3.3.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 20            Answer after DVV Verification: 1</p> <p>Remark : HEI has not shared internship certificate for 2020-21.</p>																				
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. Feedback collected, analysed and action taken and feedback available on website</li> <li>2. Feedback collected, analysed and action has been taken</li> <li>3. Feedback collected and analysed</li> <li>4. Feedback collected</li> <li>5. Feedback not collected</li> </ol> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website            Answer After DVV Verification: C. Feedback collected and analysed            Remark : DVV has made the changes as per shared feedback report and analysis report by HEI.</p>																				
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>162</td> <td>237</td> <td>248</td> <td>184</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	141	162	237	248	184	2020-21	2019-20	2018-19	2017-18	2016-17					
2020-21	2019-20	2018-19	2017-18	2016-17																	
141	162	237	248	184																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

80	101	120	132	120
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**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
360	360	360	360	360

Remark : DVV has made the changes as per first year admitted students data shared by HEI.

**2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
103	116	162	181	127

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
113	80	108	104	95

Remark : DVV has made the changes by looking at seats earmarked against admitted reserved students.

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1. Number of mentors**

Answer before DVV Verification : 14

Answer after DVV Verification: 12

Remark : DVV has excluded librarian and Physical education director.

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**2.4.3.1. Total experience of full-time teachers**



Answer before DVV Verification : 107

Answer after DVV Verification: 87

Remark : DVV has not considered experience of librarian and physicals education director.

**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years**

**3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
21	22	19	27	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	12	18	6

Remark : DVV has considering only those research papers which has listed in UGC Care list /SCOPUS/Web Sciences.

**3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	11	05	22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	01	06	05	18

Remark : DVV has considering only books and chapters with ISBN.

**3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark : DVV has not considered Appreciation Letter.

**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	29	23	20	14

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
11	13	13	8	7

Remark : DVV has not considered Savitribai Phule Jaynti 3 Jan, 2017 Rajmata Jijau and Swami Vivekanand Jaynti 12 Jan,2017 Hutatma Day Celebration 30 Jan, 2017 Shivjayanti Celebration 19 Feb,2017 International Women's Day Celebration 8 March, 2017 Dr. Babasaheb Ambedkar Jayanti 14 April,2017 Annabhau Sathé jayanti and Lokmanya Tilak Punyatithi 1 August, 2017 National Sport Day Celebration 29 August, 2017 Vachan Prerna Din Celebration 13 Oct, 2017 Rangnathan Jayanti Celebration 12 Dec,2017 Savitribai Phule Jayanti 3 Jan, 2018 Rajmata Jijau and Swami Vivekanand Jayanti 12 Jan, 2018 Geography Day Celebration 14 Jan, 2018 Sevalal Maharaj Jayanti 15 Feb,2018 Shivjayanti Celebration 19 Feb. 2018 International Women;s Day Celebration 8 March, 2018 Dr. Babasaheb Ambedkar Jayanti 14 April,2018 Teacher Day Celebration 5 Sept. 2018 Mahatma Gandhi Jayanti Celebration 2 Oct, 2018

**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**

**3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

52	52	55	48	56
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
50	52	55	48	56

Remark : DVV has not considered Savitribai Phule Jaynti 3 Jan, 2017 Rajmata Jijau and Swami Vivekanand Jaynti 12 Jan, 2017 Hutatma Day Celebration 30 Jan, 2017 Shivjayanti Celebration 19 Feb, 2017 International Women's Day Celebration 8 March, 2017 Dr. Babasaheb Ambedkar Jayanti 14 April, 2017 Annabhau Sathe jayanti and Lokmanya Tilak Punyatithi 1 August, 2017 National Sport Day Celebration 29 August, 2017 Vachan Prerna Din Celebration 13 Oct, 2017 Ranganathan Jayanti Celebration 12 Dec, 2017 Savitribai Phule Jayanti 3 Jan, 2018 Rajmata Jijau and Swami Vivekanand Jayanti 12 Jan, 2018 Geography Day Celebration 14 Jan, 2018 Sevalal Maharaj Jayanti 15 Feb, 2018 Shivjayanti Celebration 19 Feb. 2018 International Women;s Day Celebration 8 March, 2018 Dr. Babasaheb Ambedkar Jayanti 14 April, 2018 Teacher Day Celebration 5 Sept. 2018 Mahatma Gandhi Jayanti Celebration 2 Oct, 2018

**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
52	52	55	48	56

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	0	0

Remark : DVV has made the changes as per shared collaboration letter. HEI has not shared proper documents. Most of the letters are in regional language.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8000	26650	40074	48144	73579

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.08	0.27	0.40	0.48	0.74

Remark : Values converted into Lakhs.

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3622	28515	4695	25667	31839

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.036	0.29	0.046	0.26	0.32

Remark : Values converted into Lakhs.

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: E. < 5 MBPS

Remark : Shared invoice has not reflect the internet speed.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
82547	199060	212885	222302	285915

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.83	1.99	2.13	2.22	2.86

Remark : Values converted into Lakhs.

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	20	20	20	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	0	20	20	20

Remark : HEI has not shared report for the year 2019-20.

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	05	26	21	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	09	01	00

Remark : DVV has not considered award received in B - Zone, Inter Zone District level and participation certificate.

**5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

--	--	--	--	--

2020-21	2019-20	2018-19	2017-18	2016-17
02	10	12	08	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : HEI has not shared supporting reports as per SOP.

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	01	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	0.11	0.25	00	0.25

Remark : DVV has made the changes as per shared grant letter by HEI.

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select C. 2 of the above as per shared photos by HEI.

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**

**5. Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Relevant supporting documents not shared by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>185</td> <td>185</td> <td>185</td> <td>179</td> <td>157</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>275</td> <td>275</td> <td>250</td> <td>250</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	185	185	185	179	157	2020-21	2019-20	2018-19	2017-18	2016-17	300	275	275	250	250
2020-21	2019-20	2018-19	2017-18	2016-17																	
185	185	185	179	157																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
300	275	275	250	250																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>20</td> <td>20</td> <td>20</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	01	01	01	2020-21	2019-20	2018-19	2017-18	2016-17	20	20	20	20	20
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	01	01	01	01																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
20	20	20	20	20																	
2.2	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>105</td> <td>120</td> <td>162</td> <td>181</td> <td>127</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>187</td> <td>187</td> <td>187</td> <td>187</td> <td>187</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	105	120	162	181	127	2020-21	2019-20	2018-19	2017-18	2016-17	187	187	187	187	187
2020-21	2019-20	2018-19	2017-18	2016-17																	
105	120	162	181	127																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
187	187	187	187	187																	
2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p>																				

2020-21	2019-20	2018-19	2017-18	2016-17
20	53	07	30	12

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	56	48	39	14

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	14	14

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	12	12

**3.2 Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	15

**4.1 Total number of classrooms and seminar halls**

Answer before DVV Verification : 8

Answer after DVV Verification : 7

**4.3 Number of Computers**

Answer before DVV Verification : 6

Answer after DVV Verification : 10

**4.4 Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 10

Answer after DVV Verification : 7