

KAI. BAPUSAHEB PATIL EKAMBEKAR MAHAVIDYALAYA, UDGIR

PROGRAMME OUTCOMES AND COURSE OUTCOMES

After completing the graduation, the students will be able;

- 1.** To recognize the importance of literature to an individual's aesthetic, mental, moral, and intellectual development, as well as society's overall development.
- 2.** To acquire knowledge of facts and figures related to historical themes, Politics, sociology, geography, economics, home science, philosophy, and languages etc.
- 3.** To recognize and comprehend the above-mentioned disciplines' core concepts, principles, and theories.
- 4.** To recognize how literature influences social science concerns and how literature might lead to social problem solutions.
- 5.** To develop analytical skills to analyse literature and societal issues in order to identify strengths and make adjustments for better results.
- 6.** To acknowledge that social problems are transient and greatly impact by political and economic events.
- 7.** To convince themselves that studying literature and social sciences is not only useful to the development of a better individual and society, but also to the happiness and meaningfulness of one's life.
- 8.** To Participate in a variety of social and cultural events voluntarily.
- 9.** To Emerge as a multifaceted, self-sufficient individual who can earn his own bread and butter while paving the way for others to do the same.
- 10.** To recognize that the pursuit of knowledge is a lifelong endeavour that can only complete by effort and a positive attitude.
- 11.** To improve communication skills which would aid in the clear and efficient expression of ideas and opinions.

अभ्यासक्रम - मराठी (ऐच्छिक)
शैक्षणिक वर्ष - २०१९-२०२० पासून
सत्र - पहिले

संकेतांक- MAR- I

अभ्यासपत्रिका - पहिली

अभ्यासपत्रिका : आधुनिक मराठी कथा वाङ्मय

उद्दिष्टे

- 1)कथा वाङ्मय प्रकार समजून घेणे.
- 2)मराठी कथा वाङ्मयाचे कालानुक्रमे स्वरूप समजून घेणे.
- 3)कथा वाङ्मयाच्या विविध प्रकाराची ओळख करून घेणे.
- 4)कथा वाङ्मयाची अभिरुची निर्माण करणे.

उपयोगिता

- 1)कथा वाङ्मयाच्या विविध प्रकारांची ओळख.
- 2)विद्यार्थ्यांची कथात्मदृष्टी विकसित करणे.
- 3) साहित्याभिरुचीच्या आकलनकक्षा रुंदावणे.

अभ्यासक्रम - मराठी (ऐच्छिक)
शैक्षणिक वर्ष - २०१९-२०२० पासून
सत्र - पहिले

संकेतांक- MAR- II

अभ्यासपत्रिका - दुसरी

अभ्यासपत्रिका : मध्ययुगीन आणि आधुनिक मराठी पद्य वाङ्मय -II

उद्दिष्टे : -

१. वाङ्मयीन व भाषिक आकलनक्षमता वाढविणे .
२. कालानुक्रमे अभ्यास घटकांद्वारे अध्ययन सुलभता निर्माण करणे.
३. मध्ययुगीन आणि आधुनिक कालखंडातील कवितेच्या विचारधारा समजून घेणे.
४. कविता अभ्यासाच्या व लेखनाच्या अभिरुची विकसित करणे.
५. काव्य वाङ्मयाचा परिचय घडविणे.

उपयोगिता

१. काव्यप्रवाहातील विचारधारांची ओळख.
२. कवितेमधून प्रकट झालेल्या मानवी मूल्यांचे आकलन.
३. भाषिक आणि वाङ्मयीन सौंदर्यदृष्टीचे विकसन.
४. कवितेच्या विविध रचनाप्रकारांचा परिचय.
५. प्राचीन आणि आधुनिक काव्यप्रकारांची ओळख.

अभ्यासक्रम - मराठी (ऐच्छिक)

शैक्षणिक वर्ष - २०१९-२०२० पासून

सत्र - दुसरे

सांकेतांक- MAR- III

अभ्यासपत्रिका - तिसरी

अभ्यासपत्रिका : मराठी कथात्म साहित्य

उद्दिष्टे :

१. मराठी साहित्य आणि संस्कृतीची ओळख करून घेणे.
२. महान व्यक्तिमत्वाचा परिचय घडविणे.
३. महापुरुषांच्या अनुभूतीवर प्रकाश टाकणे .
४. कथात्म साहित्यातील विविध लेखनप्रकारांची माहिती.
५. समाज परिस्थितीवर प्रकाश टाकणे .

उपयोगिता

१. महामानवाच्या व्यक्तिमत्वामधून प्रेरणा.
२. मानवी मूल्यांची रुजवणूक करणे.
३. आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर कथात्म साहित्यनिर्मितीस प्रेरक वतावरणनिर्मिती.
४. वाचन आणि लेखन अभिरुची वृद्धिंगत करणे.

अभ्यासक्रम -मराठी (ऐच्छिक)

शैक्षणिक वर्ष - २०१९-२०२० पासून

सत्र - दुसरे

सांकेतांक- MAR- IV

अभ्यासपत्रिका - चौथी

अभ्यासपत्रिका : आधुनिक मराठी कविता

उद्दिष्टे :-

१. आधुनिक मराठी कवितेच्या प्रेरणा समजून घेणे.
२. साठोतरी मराठी कवितांच्या विविधांगी जाणिवांचा अभ्यास करणे .
३. मार्क्सवादी, आंबेडकरवादी आणि स्त्रीवादी कवितेच्या जाणिवांचा अभ्यास करणे.
४. जागतिकीकरणाच्या परिप्रेक्ष्यातून मराठी कवितेची मीमांसा करणे.
५. आधुनिक कवितेच्या प्रवाहातील वाङ्मयीन आणि मानवी मूल्यांची मीमांसा करणे.

उपयोगिता

१. आधुनिक मराठी कवितेचा परिचय .
२. काव्यप्रवाहातील प्रकटलेल्या मानवी मूल्यांचे आकलन .

अभ्यासक्रम - द्वितीय भाषा - मराठी (Second Language)

शैक्षणिक वर्ष - २०१९-२०२० पासून

सत्र - पहिले

सांकेतांक- MAR- S.L. - I

अभ्यासपत्रिका - पहिली

'अक्षरलेणी'

(बी.ए.,बी.कॉम., बी.एससी आणि इतर पदवी प्रथम वर्षासाठी)

उद्दिष्टे-

१. मध्ययुगीन व आधुनिक मराठी गद्य व पद्याचे कालविशिष्ट स्वरूप- विशेष समजून घेणे.
२. मराठी वाङ्मयनिर्मितीच्या प्रेरणांची उकल करणे.
३. मराठी साहित्याची आवड निर्माण करणे.
४. मराठी प्रमाणलेखनविषयक नियमाबद्दल जागृती घडविणे.
५. मराठी व्याकरणातील शब्दांच्या जातीचा परिचय करणे.

उपयोगिता

१. मध्ययुगीन व आधुनिक गद्य - पद्य वाङ्मयाचा परिचय.
२. मराठीतील वाङ्मयप्रकारांची ओळख.

अभ्यासक्रम - व्दतीय भाषा - मराठी (Second Language)

शैक्षणिक वर्ष - २०१९-२०२० पासून

सत्र - दुसरे

संकेतांक- MAR- S.L. - II

अभ्यासपत्रिका - दुसरी

(बी.ए.,बी.कॉम., बी.एससी आणि इतर पदवी प्रथम वर्षासाठी)

'साहित्यशिल्प'

उद्दिष्टे :-

१. मराठी भाषा व साहित्य याविषयी अभिरुची निर्माण करणे.
२. विविध वाङ्मयप्रकारांची ओळख करून देणे.
३. भाषा उपयोजनाचे स्वरूप समजून घेणे.
४. विविध जीवनमूल्ये व कलामूल्ये यांचा परिचय करून देणे.
५. विद्यार्थ्यांचे व्यक्तिमत्व विकसित करणे.

उपयोगिता :-

१. मराठी भाषेच्या उपयोजनाशी परिचय होईल.
२. मराठी साहित्याची ओळख होईल.
३. गद्य आणि पद्य यातील विविध प्रकारांचा परिचय होईल.
४. मराठी भाषेच्या प्रमाणलेखनाची ओळख होईल.
५. जीवनमूल्ये व कलामूल्ये यांच्याशी परिचय होईल.

अभ्यासक्रम - मराठी (ऐच्छिक)
शैक्षणिक वर्ष - २०२०-२०२१ पासून
सत्र - तिसरे

संकेतांक- MAR- V

अभ्यासपत्रिका - पाचवी

निवडक मराठी गद्य

उद्दिष्टे :

१. मराठी गद्यसाहित्यची ओळख करून देणे.
२. ऐतिहासिक टप्प्यावरील बदलते गद्य अभ्यासणे.
३. मध्ययुगीन आधुनिक काळातील गाड्या लेखनाचे बारकावे तपासणे .
४. गद्य साहित्यातील विविध लेखनप्रकारांची माहिती घेणे.
५. प्रस्तुत अभ्यासक्रमातील अभ्यासघटकांच्या आधारे तत्कालीन परिस्थितीवर प्रकाश टाकणे .

उपयोगिता

१. गद्य संकल्पनेचा परिचय.
२. मानवी मूल्यांची रुजवण .
३. आत्मकथनपर, चरित्रपर, प्रवासवर्णनपर व इतर गद्यसाहित्य निर्मितीस प्रेरक .
४. वाचन आणि लेखन यांची अभिरुची वृद्धिंगत करणे.
५. मराठी साहित्याकडे वाचकांना आकर्षित करणे.

अभ्यासक्रम -मराठी (ऐच्छिक)

शैक्षणिक वर्ष - २०२०-२०२१ पासून

सत्र – तिसरे

संकेतांक- MAR- VI

अभ्यासपत्रिका – सहावी

मराठी नाट्यात्म साहित्य

उद्दिष्टे :-

१. आधुनिक मराठी नाटकाच्या प्रेरणा समजून घेणे.
२. साठोत्तरी मराठी नाटकाच्या जाणिवांचा अभ्यास करणे .
३. नाट्यप्रकारांचा अभ्यास करणे.
४. जागतिकीकरणाच्या परिप्रेक्ष्यातून मराठी नाटकाची मीमांसा करणे.
५. आधुनिक नाटकाच्या प्रवाहातील वाङ्मयीन आणि रंगमंचीय मूल्यांची मीमांसा करणे.

उपयोगिता

१. आधुनिक मराठी नाटकाचा परिचय .
२. नाट्यप्रवाहातून प्रकटलेल्या मानवी मूल्यांचे आकलन .
३. मराठी वाङ्मय प्रवाहाच्या स्वरूप आणि व्याप्तीचा मागोवा.
४. नाट्यरचना, प्रकार, भाषा आणि प्रतिमासृष्टीचा अभ्यास .
५. मराठी नाट्यप्रवाहातील वैचारिक अधिष्ठानाचा शोध.

अभ्यासक्रम - द्वितीय भाषा - मराठी (Second Language)

शैक्षणिक वर्ष – २०२०-२१ पासून

सत्र – तिसरे

संकेतांक- MAR- S.L. - III

अभ्यासपत्रिका – तिसरी

'अक्षरविद्या'

(बी. ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. मध्ययुगीन व आधुनिक मराठी गद्य व पद्याचे स्वरूप- विशेष समजून घेणे आणि सांस्कृतिक पार्श्वभूमी समजून घेणे.
२. मराठी वाङ्मय निर्मितीच्या प्रेरणांची उकल करणे.
३. मराठी साहित्याची आवड निर्माण करणे.
४. मराठी प्रमाण लेखनविषयक नियमांबद्दल जागृती घडविणे.
५. मराठी शब्दांलकारांचा परिचय करणे.

उपयोगिता

१. मध्ययुगीन व आधुनिक गद्य - पद्य वाङ्मयाचा परिचय.
२. मराठीतील वाङ्मयप्रकारांची ओळख.
३. मराठी साहित्यनिर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन .
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. मराठी गद्य - पद्य घटकांच्या स्वरूपाचे ज्ञान.

मराठी कौशल्य विकास अभ्यासक्रम

Skill Enhancement Course

शैक्षणिक वर्ष – २०२०-२१ पासून

सत्र – तृतीय

संकेतांक- MAR- SEC - I

अभ्यासपत्रिका – पहिली

'मराठी भाषिक कौशल्ये : संभाषण कौशल्ये '

(बी. ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे
२. संभाषण कौशल्ये विकसित करणे
३. मराठी भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे
५. मराठी भाषेच्या वैशिष्ट्यांची ओळख करून देणे

उपयोगिता

१. संभाषण कौशल्य विकासाला सहाय्य.
२. मराठी भाषा क्षमतेच्या वाढीस मदत.
३. संभाषण क्षेत्राची दारे खुली
४. विविध व्यवसाय क्षेत्रात संधी

अभ्यासक्रम - मराठी (ऐच्छिक)

शैक्षणिक वर्ष – २०२० -२०२१ पासून

सत्र – चौथे

संकेतांक- MAR- VII

अभ्यासपत्रिका – सातवी

निवडक कादंबरी वाङ्मय

उद्दिष्टे

- 1) कादंबरी वाङ्मय प्रकार समजून देणे.
- 2) मराठी कादंबरी वाङ्मयाचे कालानुक्रमे स्वरूप समजून देणे.
- 3) कादंबरी वाङ्मयाचे लेखनानुसार विविध प्रकाराची ओळख करून देणे.
- 4) कादंबरी वाङ्मयात विद्यार्थ्यांची अभिरूची निर्माण करणे.

उपयोगिता

- 1) कादंबरी वाङ्मयाच्या विविध प्रकाराची ओळख होते.
- 2) विद्यार्थ्यांची कथात्मदृष्टी विकसित होते.
- 3) कादंबरी अध्ययनामुळे जीवन आकलनकक्षा रुंदावतात.
- 4) भाषिक आणि वाङ्मयीन सौन्दर्यदृष्टीचा विकास.
- 5) मराठीच्या विविध बोलींचा परिचय .

अभ्यासक्रम - मराठी (ऐच्छिक)
शैक्षणिक वर्ष - २०२०-२०२१पासून
सत्र - चौथे

संकेतांक- MAR- VIII

अभ्यासपत्रिका - आठवी

वैचारिक साहित्य

उद्दिष्टे

१. वाङ्मयीन व भाषिक आकलन क्षमता वाढविणे .
२. कालानुक्रमे अभ्यास घटकांद्वारे अध्ययन सुलभता निर्माण करणे.
३. आधुनिक कालखंडातील विचारधारा समजून देणे.
४. अभ्यासाच्या व लेखनाच्या अभिरुची विकसित करणे.
५. वैचारिक वाङ्मयाचा परिचय घडविणे.

उपयोगिता

१. विचारधारांची ओळख.
२. मानवी मूल्यांचं आकलन.
३. भाषिक आणि वाङ्मयीन सौन्दर्य दृष्टीचे विकसन.
४. विविध तत्त्वज्ञानाचा परिचय.
५. सामाजिक प्रश्नांची ओळख.

अभ्यासक्रम - मराठी (ऐच्छिक)
शैक्षणिक वर्ष - २०२०-२०२१पासून
सत्र - चौथे

संकेतांक- MAR- VIII

अभ्यासपत्रिका - आठवी

मराठी लोकवाङ्मय

उद्दिष्टे

१. वाङ्मयीन व भाषिक आकलन क्षमता वाढविणे .
२. अध्ययन सुलभता निर्माण करणे.
३. लोक संस्कृतीचे स्वरूप समजून देणे.
४. अभिरुची विकसित करणे.
५. लोकपरंपरांचा परिचय घडविणे.

उपयोगिता

१. लोकधारांची ओळख.
२. मानवी मूल्यांचं आकलन.
३. भाषिक आणि वाङ्मयीन सौन्दर्य दृष्टीचे विकसन.
४. विविध लोकपरंपरांचा परिचय.
५. सांस्कृतिक प्रश्नांची ओळख.

अभ्यासक्रम - व्दतीय भाषा - मराठी (Second Language)

शैक्षणिक वर्ष – २०२०-२१ पासून

सत्र – चौथे

संकेतांक- MAR- S.L. - IV

अभ्यासपत्रिका – चौथी

'साहित्यसरिता '

(बी.ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. विद्यार्थ्यांची भाषिक जाणीव समृद्ध करणे.
२. मराठी साहित्याची परंपरा व स्वरूपाचा परिचय करून देणे.
३. विद्यार्थ्यांचे वैचारिक पोषण करणे.
४. मराठी साहित्याची आवड निर्माण करणे.
५. मराठी भाषा उपयोजन.

उपयोगिता

१. मध्ययुगीन व आधुनिक गद्य - पद्य वाङ्मयाचा परिचय.
२. मराठीतील वाङ्मयप्रकारांची ओळख.
३. मराठी साहित्यनिर्मिती आणि त्यांच्या प्रेरणा यांचे आकलन .
४. मराठी भाषेतील व्याकरणाचे उपयोजन
५. मराठी गद्य - पद्य घटकांच्या स्वरूपाचे ज्ञान.

मराठी कौशल्य विकास अभ्यासक्रम

Skill Enhancement Course

शैक्षणिक वर्ष – २०२०-२१ पासून

सत्र – चतुर्थ

संकेतांक- MAR- SEC - II

अभ्यासपत्रिका – दुसरी

'मराठी भाषिक कौशल्ये : लेखन कौशल्ये '

(बी. ए., बी. कॉम., बी. एससी. आणि इतर पदवी द्वितीय वर्षासाठी)

उद्दिष्टे

१. विद्यार्थ्यांच्या भाषिक क्षमतांचा विकास करणे
२. लेखन कौशल्ये विकसित करणे
३. मराठी भाषेचे उपयोजन लक्षात घेणे.
४. विविध व्यवसायातील संधी लक्षात घेणे
५. मराठी भाषेच्या वैशिष्ट्यांची ओळख करून देणे

उपयोगिता

१. लेखन कौशल्य विकासाला सहाय्य.
२. मराठी भाषा क्षमतेच्या वाढीस मदत.
३. लेखन क्षेत्राची दारे खुली
४. विविध व्यवसाय क्षेत्रात संधी

बी.ए. तृतीय वर्ष श्रेयांक (CBCS) पद्धतीनुसार

विषय : मराठी (वैकल्पिक-Elective) अभ्यासक्रम

जून - २०२१ पासून लागू

सत्र - पाचवे

अभ्यासपत्रिकेचे शीर्षक - मध्ययुगीन मराठी वाङ्मयाचा इतिहास

अभ्यासपत्रिका संकेतांक - DSE-MAR-1

उद्दिष्टे:

- १) मध्ययुगीन मराठी वाङ्मय निर्मितीच्या प्रेरणा समजून घेणे.
- २) मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, परंपरा व इतिहास यांचा परिचय देणे.
- ३) मध्ययुगीन कालखंडातील वाङ्मयाच्या सामाजिक तथा सांस्कृतिक पार्श्वभूमीचा अभ्यास करणे.
- ४) मध्ययुगीन कालखंडातील विविध संप्रदायाच्या विचारधारा समजून देणे.
- ५) मध्ययुगीन कालखंडातील वाङ्मयाबद्दलची अभिरुची वाढविणे.

उपयोगिता

- १) मध्ययुगीन कालखंडातील महत्त्वपूर्ण भक्तिसंप्रदायांची ओळख .
- २) मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन
- ३) मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.
- ४) मध्ययुगीन वाङ्मयाच्या निर्मितीवर आणि वाङ्मयाच्या स्वरूपाचे ज्ञान.
- ५) मध्ययुगीन कालखंडातील वाङ्मयीन रचना प्रकारांचा परिचय.

बी.ए. तृतीय वर्ष श्रेयांक (CBCS) पद्धतीनुसार
विषय : मराठी (वैकल्पिक (Generic) अभ्यासक्रम

जून - २०२१ पासून लागू

सत्र - पाचवे

अभ्यासपत्रिकेचे शीर्षक - साहित्यविचार

अभ्यासपत्रिका संकेतांक - GE-MAR-1

उद्दिष्टे :

१. साहित्याचे स्वरूप आणि विशेष यांची ओळख करून देणे.
२. पौराणिक व पाश्चिमात्य काव्यशास्त्राची माहिती देणे.
३. काव्याची लक्षणे आणि प्रयोजनांची माहिती अध्ययन करणे.
४. साहित्याच्या भाषेचे स्वरूप अभ्यासणे.
५. विद्यार्थ्यांचा वाङ्मयीन दृष्टिकोन विकसित करणे.
६. भरताच्या रससूत्राचा परिचय करून देणे.

उपयोगिता :

- १) वाङ्मयीन दृष्टिकोनाचे विकसन.
- २) भारतीय साहित्यशास्त्राची ओळख.
- ३) पाश्चिमात्य साहित्यविचारांचा परिचय.
- ४) रसविचारांचे पायाभूत ज्ञान.
- ५) शब्दांच्या विविध अर्थांचे ज्ञान.

पदवी तृतीय वर्षासाठी - श्रेयांक (CBCS) पद्धतीनुसार
विषय : मराठी कौशल्य विकास अभ्यासक्रम (Skill Enhancement Course)

जून - २०२१ पासून लागू

सत्र - पाचवे

अभ्यासपत्रिकेचे शीर्षक - मराठी भाषिक : कौशल्ये विकास भाग- एक

अभ्यासपत्रिका संकेतांक - SEC-III

उद्दिष्टे :

- १) विद्यार्थ्यांच्या भाषिक क्षमतांचा अभ्यास करणे.
- २) मराठी भाषिक कौशल्ये विकसित करणे.
- ३) मराठी भाषेचे उपयोजन व विविध क्षेत्रांतील व्यवसायाच्या संधींची माहिती करून देणे.
- ४) मराठी भाषेतील ग्रंथ प्रकाशनाचे एकूण स्वरूप समजून देणे.
- ५) मराठी भाषेची उपयुक्तता आणि वैशिष्ट्यांची ओळख करून देणे.

उपयोगिता :

- १) मराठी भाषिक क्षमतांच्या वाढीस मदत.
- २) मराठी भाषिक कौशल्ये विकासाला वाव.
- ३) विविध क्षेत्रातील व्यावसायिक संधी.
- ४) मराठी भाषेतील ग्रंथ प्रकाशनाचे स्वरूप समजून घेण्यास मदत.

बी.ए. तृतीय वर्ष श्रेयांक (CBCS) पद्धतीनुसार

विषय : मराठी (वैकल्पिक-Elective) अभ्यासक्रम

जून - २०२१ पासून लागू

सत्र - पाचवे

अभ्यासपत्रिकेचे शीर्षक - मध्ययुगीन मराठी वाङ्मयाचा इतिहास

अभ्यासपत्रिका संकेतांक - DSE-MAR-2

उद्दिष्टे :

- १) मध्ययुगीन मराठी वाङ्मयनिर्मितीच्या प्रेरणा समजून घेणे.
- २) मध्ययुगीन मराठी वाङ्मयाचे स्वरूप, परंपरा व इतिहास यांचा परिचय देणे.
- ३) मध्ययुगीन कालखंडातील वाङ्मयाच्या सामाजिक तथा सांस्कृतिक पार्श्वभूमीचा अभ्यास करणे.
- ४) मध्ययुगीन कालखंडातील विविध संप्रदायांच्या विचारधारा समजून देणे.
- ५) मध्ययुगीन कालखंडातील वाङ्मयाबद्दलची अभिरुची वाढविणे.

उपयोगिता :

- १) मध्ययुगीन कालखंडातील महत्वपूर्ण भक्तिसंप्रदायांची ओळख .
- २) मध्ययुगीन कालखंडातील वाङ्मयातून प्रकट झालेल्या मानवी मूल्यांचे आकलन
- ३) मध्ययुगीन मराठी वाङ्मयीन चळवळी व प्रेरणांचे आकलन.
- ४) मध्ययुगीन वाङ्मयाच्या निर्मितीचे आणि वाङ्मयाच्या स्वरूपाचे ज्ञान.
- ५) मध्ययुगीन कालखंडातील वाङ्मयीन रचनाप्रकारांचा परिचय.

बी.ए. तृतीय वर्ष श्रेयांक (CBCS) पद्धतीनुसार

विषय : मराठी (वैकल्पिक-Generic) अभ्यासक्रम

जून - २०२१ पासून लागू

सत्र - सहावे

अभ्यासपत्रिकेचे शीर्षक - भाषाविज्ञान व व्याकरण

अभ्यासपत्रिका संकेतांक - GE-MAR-2

उद्दिष्टे :

- १) मराठी भाषेची अभिरूची वाढविणे.
- २) मराठी भाषेचे शास्त्रशुद्ध स्वरूप समजून देणे.
- ३) भाषेचे स्वरूप- कार्य समजावून सांगणे.
- ४) भाषिक परिवर्तनाची कारणमीमांसा शोधणे.
- ५) ऐतिहासिक भाषाविज्ञानाचा परिचय करून देणे.
- ६) प्रयोगविचार व विभक्तिविचार यांचा अभ्यास करणे.

उपयोगिता :

- १) भाषिक ज्ञानाची वृद्धी.
- २) मराठी भाषेच्या इतिहासाची ओळख.
- ३) लेखनविषयक सजगता.
- ४) मराठी व्याकरणिक घटकांचे ज्ञान.

पदवी तृतीय वर्षासाठी - श्रेयांक (CBCS) पद्धतीनुसार
विषय : मराठी कौशल्य विकास अभ्यासक्रम (Skill Enhancement Course)

जून - २०२१ पासून लागू

सत्र - सहावे

अभ्यासपत्रिकेचे शीर्षक - मराठी भाषिक कौशल्ये विकास

भाग- दोन

अभ्यासपत्रिका संकेतांक - SEC-IV

उद्दिष्टे :

- १) कार्यक्रम आयोजनातील अडथळे लक्षात आणून देणे.
- २) देहबोलीचे महत्त्व समजावून सांगणे.
- ३) देहबोलीचा संभाषणात कसा वापर करावा, याबद्दलची माहिती देणे.
- ४) मुद्रितशोधनाचे स्वरूप आणि संकल्पना समजावून सांगणे.
- ५) प्रमाण मराठी लेखनाच्या नियमाबद्दल ज्ञानात्मक जाणीव निर्माण करणे.
- ६) मुद्रितशोधनाचे प्रात्यक्षिक कार्य अनुभवणे.

उपयोगिता :

- १) विविध प्रकारच्या कार्यक्रमांचे आयोजन.
- २) विविध क्षेत्रांतील व्यवसायांच्या संधी.
- ३) देहबोलीच्या वापरातून प्रभावी संभाषण.
- ४) मुद्रितशोधनासाठीचे कौशल्ये विकसन.
- ५) प्रमाण मराठीच्या नियमांचा लेखनामध्ये उपयोजन.

बी.ए. प्रथम वर्ष ऐच्छिक हिंदी
नूतन पाठ्यक्रम सत्र पध्दति + C.B.C.S. पॅटर्न
प्रथम सत्र (Semester I) प्रश्नपत्र क्र. I
(कथा साहित्य)

कथा साहित्य

उद्देश्य :

- १) हिंदी साहित्य की कहानी और उपन्यास विधा से छात्रों को परिचित कराना।
- २) कथा साहित्य की लेखन शैली से परिचित कराना।
- ३) कथा साहित्य के माध्यम से छात्रों की चिंतन तथा लेखन कौशल की क्षमता को विकसित करना।
- ४) विविध पात्रों की मानसिकता एवं क्रिया कलापों से छात्रों में सही और गलत को परखने की क्षमता विकसित करना।
- ५) कथा साहित्य के माध्यम से छात्रों को विविध समस्याओं से अवगत कर उन समस्याओं के समाधान के लिए उन्हें प्रेरित करना।

महत्व :

मनुष्य के जीवन में कथाओं की परंपरा का महत्वपूर्ण स्थान रहा है। आज हिंदी कथा साहित्य में कहानी और उपन्यास विधा मनुष्य की बौद्धिक तथा मानसिक क्षमता को परिष्कृत कर उन्हें समाज एवं राष्ट्रहित की ओर प्रेरित करने में महत्वपूर्ण भूमिका निभा रही है। युवा शक्ति को राष्ट्र विकास के लिए महत्वपूर्ण माना जाता है। अतः कहानी और उपन्यास के अध्ययन से एक ओर छात्रों को रचनाकारों की लेखन शैली का ज्ञान होता है तो दूसरी ओर कथा साहित्य में वर्णित विविध समस्याओं की जानकारी मिलती है और उन समस्याओं के समाधान के लिए एक निश्चित दिशा मिलती है। कथा साहित्य छात्रों को नैतिक मूल्यों की रक्षा कर उन्हें प्रचारित करने के लिए प्रेरित करता है। इतना ही नहीं तो उनमें उचित अनुचित को परखने की क्षमता निर्माण करता है।

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प्रथम सत्र (Semester I) प्रश्नपत्र क्र. II
(नाटक तथा एकांकी)

नाटक तथा एकांकी

उद्देश्य :

- १) नाटक और एकांकी विधा से परिचित करना।
- २) नाटक के प्रति छात्रों में रूचि उत्पन्न करना।
- ३) संवाद लेखन-वाचन कौशल का विकास करना।
- ४) रंगमंच से संबंधित जानकारी छात्रों को देना।
- ५) अभिनय के प्रति आकर्षण निर्माण करना।

महत्व :

नाटक और एकांकी दृक-श्राव्य माध्यम की अत्यंत प्राचीन साहित्य विधा है। जिसमें भाव-भावना और विचारों का प्रतिपादन पात्राभिनय द्वारा होता है। इस विधा ने कई महत्वपूर्ण ऐतिहासिक तथ्य और युगपुरूषों की जीवनियों को युगानुरूप प्रस्तुत किया है। दृक-श्राव्य विधा होने के कारण दर्शकों को रसानुभूति दिलाने में सहायता करती है। भारतेंदू तथा उनके समकालीन नाटककारों ने लोकचेतना के विकास के लिए नाटक और एकांकियों का निर्माण किया। सामाजिक समस्याओं की अभिव्यक्ति करने का एक सशक्त और प्रभावी माध्यम नाटक और एकांकी है। इनके अध्ययन से मनोरंजन के साथ अभिनय और लेखन के क्षेत्र में रोजगार की उपलब्धि भी होती है।

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(साहित्य भारती)

साहित्य भारती S.L.

उद्देश :

- १) द्वितीय भाषा के रूप में छात्रों को हिंदी भाषा और साहित्य का सामान्य परिचय देना।
- २) कालानुरूप कहानी और काव्य में आये परिवर्तन को समझना।
- ३) कहानी और काव्य के माध्यम से छात्रों को परिष्कृत करना।
- ४) छात्रों को हिंदी के व्याहारिक ज्ञान से अवगत कराना।
- ५) हिंदी भाषा के प्रति छात्रों में रूचि उत्पन्न करना।
- ६) रचनाओं में व्यक्त समस्याओं के समाधान के लिए छात्रों को प्रेरित कर नैतिक मूल्यों को स्थापित करना।

महत्व :

साहित्य जीवन का पथदर्शक है। वह मनुष्य के जीवन में सकारात्मक और रचनात्मक परिवर्तन लाने की क्षमता रखता है। इस दृष्टि से सामान्य हिंदी का अध्ययन कर विविध संकायों में पढ रहे छात्रों में हिंदी भाषा एवं साहित्य के प्रति रूचि उत्पन्न होती है। उन्हें व्याहारिक हिंदी का ज्ञान प्राप्त होता है। इतना ही नहीं तो हिंदी कहानियाँ और कविताएँ उनके मन मस्तिष्क को परिष्कृत करने में साह्यता करती है। वे पठित रचनाओं के माध्यम से विविध समस्याओं से परिचित हो जाते हैं। और उन समस्याओं के समाधान के लिए प्रयासरत रहते हैं।

हिंदी साहित्य का इतिहास

- **उद्देश्य एवं महत्व :**

- हिंदी साहित्य के बृहत इतिहास का परिचय कराना।
- हिंदी साहित्य के सृजन की पृष्ठभूमि को समझना।
- साहित्यिक प्रवृत्तियों की परम्परा को समझना।
- साहित्य के माध्यम से जीवनमूल्यों एवं जीवन दर्शन को समझना।
- भाषाई शिल्प के परिवर्तनों को समझना।
- हिंदी साहित्य के आदिकाल तथा रीतिकाल का संक्षिप्त परिचय देना।
- भक्तिकाल तथा आधुनिक काल की प्रवृत्तियों से छात्रों को अवगत कराना।

- **महत्व :**

इतिहास का अध्ययन महत्वपूर्ण है, क्योंकि इतिहास की पुनरावृत्ति होती है इसलिए किसी भी साहित्य के इतिहास का अध्ययन भविष्यकालीन निर्माण में अत्यंत आवश्यक होता है। साहित्य की परिस्थितियाँ हमारे वर्तमान जीवन को बनाने में सहयोग देती हैं। तत्कालीन जीवमूल्य, जीवन दर्शन, समस्याएँ, संस्कृति का वर्तमान से सह-संबंध समापित होकर नये जीवन और कलाओं का निर्माण होता है।

- **साहित्यशास्त्र :**

- साहित्य का शास्त्रीय पद्धति से अध्ययन करना।
- साहित्यशास्त्र के महत्व को प्रतिपादित करना।
- छात्रों में साहित्य के प्रति शास्त्रीय दृष्टिकोन विकसित करना।
- शब्द और अर्थों के सम्बन्धों को समझना।
- आलोचना की मानवीय सहज प्रवृत्ति का साहित्यिक विश्लेषण करना।

- **महत्व :**

शिक्षा ज्ञानवर्धन का साधन है। सांस्कृतिक जीवन का माध्यम है अपनी क्षमताओं का पूर्ण उपयोग करते हुए जीवन जीने की कला के साथ-साथ व्यक्तित्व के विकास का पथ-प्रदर्शन भी है। इन कलाओं के माध्यम से ही मनुष्य अपने जीवन को आनंदमय बना सकता है। आधुनिक तकनीकी युग में साहित्य की शास्त्रीयता मनुष्य जीवन का एक मात्र आधार सिद्ध होती है। अतः साहित्य का शास्त्रीय दृष्टिकोन से अध्ययन होना आवश्यक है।

- **हिंदी भाषा :**
- **उद्देश्य :**
 - i) हिंदी भाषा के प्रति छात्रों में रूचि उत्पन्न करना।
 - ii) भाषा के स्वरूप को समझना।
 - iii) हिंदी भाषा के प्रयुक्ति क्षेत्रों का परिचय कराना।
 - iv) भाषाई वैविध्य वाले भारत देश में हिंदी के महत्व को समझाना।
 - v) प्राद्योगिकी के युग में हिंदी भाषा की उपयोगिता को समझाना।
 - vi) हिंदी की संवैधानिक स्थिति से छात्रों को अवगत कराना।

- **महत्त्व :**

वैदिक संस्कृत, प्राकृत, पाली, अपभ्रंश आदि पड़ावों से गुजरकर हिंदी भारतवासियों के दिल की धडकन बनी। यदि भारत की भाषाओं का इतिहास उठाकर देखें तो पता चलता है कि हिंदी किसी न किसी रूप में अपनी सहोदर भाषाओं को अपना सहयोग प्रदान करती रही है। भाषा मानवीय जीवन का महत्वपूर्ण अंग है। इसलिए भाषा के स्वरूप, प्रयुक्ति क्षेत्र और उसकी उपयोगिता का अध्ययन करना आवश्यक है। हिंदी भाषा आज केवल विचारों के आदान-प्रदान का साधन न होकर वह नये नये रोजगारों के अवसर भी निर्माण कर रही है। वैश्विकरण के बदलते परिवेश में हिंदी की उपयोगिता दिन-ब-दिन बढ़ रही है।

भाषा शिक्षण

- **उद्देश्य :**

- भाषा शिक्षण के महत्व को प्रतिपादित करना।
- हिंदी भाषा के व्याकरणिक कोटियों को समझना।
- भाषाई शुद्धता एवं कुशलता के माध्यम से रोजगार के अवसर बढ़ाना।
- बदलते भाषाई परिवेश में परंपरागत भाषाई मौलिकता और लोकभावनाओं को समझना।

- **महत्त्व :**

भाषा मानवीय भावनाओं एवं विचारों को अभिव्यक्त करने का सशक्त माध्यम है। भाषा के माध्यम से ज्ञान प्राप्ति एवं अभिव्यक्ति संभव है। अतः भाषा शिक्षण के माध्यम से भाषाई शुद्धता एवं प्रयोग कुशलता से रोजगार के अवसर प्रदान किए जा सकते हैं। विज्ञान एवं प्राद्योगिकी के उत्तरोत्तर विकास से २० वीं शताब्दी में औद्योगिक क्रांति आयी और अब २१ वीं शती में सूचना क्रांति हुयी। हिंदी भाषा की उपादेयता इस बात से प्रमाणित होती है कि यह हमारे बजुसंग्य लोगों की भाषा है साथ ही यह साहित्य की भाषा होते हुये इसमें विज्ञान तथा व्यापार की अद्यतन जानकारियाँ हैं। इसलिए भाषा शिक्षण का महत्व अक्षुण्ण है।

हिंदी भाषा कौशल III, IV

उद्देश्य :

- छात्रों में व्यवसायाभिमुख कौशल विकसित करना।
- कौशल के अनेक क्षेत्रों से हिंदी को जोड़ना।
- छात्रों में लेखन कौशल विकसित करना।
- छात्रों को रोजगार के अवसरों से परिचित एवं प्रेरित करना।
- छात्रों को कौशल के माध्यम से सम्पूर्ण व्यक्तित्व को विकसित करना।
- कौशल विकास के माध्यम से राष्ट्र निर्माण में योगदान देना।

- महत्त्व

बदलते वैश्विक परिदृश्य में आज अर्थ महत्त्वपूर्ण हो गया है जिसके परिणामस्वरूप बाजारवाद को बढ़ावा मिला है। अतः शिक्षा क्षेत्र में भी पारंपारीक शिक्षा के साथ-साथ कौशल विकास के माध्यम से छात्रों को कार्यकुशल बनाना वर्तमान समय की माँग है। विश्व में भारत की 'युवाओं का राष्ट्र' ऐसी पहचान बन रही है। इस युवाशक्ति की क्षमता को राष्ट्रनिर्माण के लिए उपयोग में लाना आवश्यक है। इसलिए युवाओं में कौशल विकास का होना अनिवार्य है। विज्ञान एवं औद्योगिकी, अभियांत्रिकी, चिकित्सा, विधि तथा प्रबंधन में हिंदी भाषा कौशल अध्याधिक मात्रा में दिखाई देता है।

First Year - ENGLISH

English Communication

Objectives:

- 1) To enable the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, viewing and representing by conducting classroom activities prescribed in the curriculum.
- 3) To enable the learners to make the use of English language for shaping and making meaning according to purpose, audience and the context.
- 4) To train the learners think in ways that are imaginative, creative, interpretive and critical.
- 5) To help the learners for acquiring ways of expressing themselves and their relationships with others and their world.
- 6) To induce the learners for reflecting on their learning through their study of English.

Intended Outcomes:

- 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Learners will gain the personal enrichment from study of literary pieces in English.
- 5) Learners will acquire ability to communicate through oral and written texts.

Name of the course: Understanding Prose Fiction- Paper 1

Objectives:

- 1) To introduce the learners to the basics of Prose Fiction in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of selected novels and short stories.
- 3) To acquaint the learners with the art of fiction writing in English.

Intended Outcome

- 1) Learners will be able to appreciate the texts in English Prose Fiction genre.
- 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of novels and short stories by studying the critical analyses of the prescribed texts.

Paper 2- : Understanding Poetry in English

Objectives:

- 1) To introduce the learners to the basics of Poetry in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse poetic texts.
- 3) To acquaint the learners with the art of Poetry writing in English.

Intended Outcome:

- 1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic forms and themes.
- 2) Through responding to different Poetic texts, the learners will acquaint themselves with the various nuances of poetic expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of poems by studying the critical analyses of the prescribed texts.

Paper 3- : Understanding Non-Fictional Prose in English

Objectives:

- 1) To introduce the learners to the basics of non-fictional prose in English through close reading of select literary texts.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse non-fictional prose writings.
- 3) To acquaint the learners with the art of non-fictional prose in English.

Intended Outcome:

- 1) Learners will be able to appreciate English Non-fictional prose with an understanding of various prose writings as developed through ages.
- 2) Through responding to different Prose writings learners will be enriched in the use of prose for diverse thematic expressions.
- 3) Learners will attain a certain degree of proficiency in the interpretation of English prose.

Paper 4- : Understanding Drama in English

Objectives:

- 1) To introduce the learners to the tradition of drama and the development of dramatic art through ages.
- 2) To develop the skills of analysis, interpretation, and critical scrutiny through the study of diverse dramatic texts.
- 3) To acquaint the learners with the art of Drama in English.

Intended Outcome:

- 1) Learners will be able to appreciate English Drama with an understanding of various dramatic texts.
- 2) Through responding to different plays learners will be introduced to various types of dramatic experiences.
- 3) Learners will be able to critically analyze texts from different dramatic genres.

Second Year - ENGLISH

Name of the course: (Ability Enhancement Compulsory Course): English Communication

Objectives:

- 1) To enhance the ability of the learners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, viewing and representing by conducting classroom activities prescribed in the curriculum.
- 3) To make the learners capable in the use of English language for the purpose of meaningful communication.
- 4) To impart the creative, interpretive and critical skills through close reading and exercises in the prescribed text.
- 5) To refine the linguistic competence of the learners through lessons in essential grammar.
- 6) To carry out a training of using the English language for media and electronic communication.

Intended outcomes

- 1) The learners will be able to use the English language in a refined way for the personal and social purposes.
- 2) The students will attain a higher level of understanding and skills in order to carry out communicative activities.
- 3) Learners will be able to make practical use of the mechanics of the English language.
- 4) Learners will be acquiring the skill of using English for media and electronic communication.
- 5) The ability to communicate and interpret written texts shall be augmented.

Semester III -Paper 5: Indian Writing in English

Objectives

- 1) To introduce students to Indian Writing in English from Colonial Age up to the contemporary Age, through the study of various literary genres such as poetry, prose, essay and drama.
- 2) To refine the skills of critical thinking and rhetoric through thought-provoking personal response writing, essay writing and research assignments.
- 3) To equip students with the knowledge and skills to read and comprehend texts in Indian Writing in English.

Intended Outcomes

- 1) Learners will be able to appreciate the texts in Indian Writing in English
- 2) Through responding to different texts of Indian Writing in English the learners will acquaint themselves with the wide range of expressions in the Indian English language.
- 3) Learners will carry out the tasks of literary interpretation by studying the critical analyses of the prescribed texts.

Semester III Paper 6: American Literature

Objectives

- 1) To address the works of several major writers from the American literary tradition.
- 2) To introduce the landmarks in American literature in various literary genres.
- 3) To impart an in depth understanding of writings with dominant debates of the period like religious, social, philosophical, political, and aesthetic aspects of American Literary tradition.

Intended Outcomes

- 1) The learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.
- 2) The learners will identify, explicate, and respond to key themes and elements in American literature in various literary genres.
- 3) Students will be enabled to review and recognize the body of literary works from America and will be able to understand the American spirit as well as to analyze various literary innovations and their culture.

Skill Enhancement Course (SEC) - Second Year Skills for Employability-I Semester III

Objectives of the Course:

- 🕒 To provide sound knowledge and training of Employability Skills to learners
- 🕒 To expose learners to a variety of self-instructional, learner-friendly modes of communication for improving their employability
- 🕒 To expose learners to a variety of sub-skills in order to hone their skills as required in the present job market
- 🕒 To develop a work culture among learners for upcoming job opportunities

Utility of the Course:

- 🕒 Developing a course that meets requirements of the 21st century learners
- 🕒 Building Vocabulary comprising Spelling and Pronunciation in English
- 🕒 Developing dialogues for Conversation Skills
- 🕒 Developing activities for written communication
- 🕒 Developing strategies for professional skills and Soft Skills.

Semester IV Paper 7: Indian Literature in English Translation

Objectives

- 1) To introduce the students to the magnificent Indian literary tradition through exposition to some representative works available in English translation.
- 2) To acquaint the students with the rich heritage of Indian regional literatures and their significance.
- 3) To induce the students to explore in depth the Indian spirit as evident from the diverse genres.

Intended Outcomes

- 1) The students will acquire an introductory knowledge of Indian literary heritage.
- 2) The students will be familiarized with the significant socio-cultural issues in India through close reading of literary texts from diverse regions.
- 3) The students will realize the intellectual potential available from the Indian literary texts from various Indian languages.

Semester IV Paper 8: Women's Literature

Objectives

- 1) To introduce students to Women's Writing, through the study of various literary genres written by women of different nationalities such as poetry, prose, essay and drama.
- 2) To equip students with the knowledge and skills to read and comprehend texts written by women.
- 3) To enable the students for identifying and describing distinct literary characteristics of women's literature.

Intended outcomes

- 1) Students will be able to critically analyze the structure and meaning of various literary works written by women authors.
- 2) Students will acquire knowledge of the major concerns of the women through a reading of the representative works from different nations.
- 3) Students will be acquainted with the richness and depth of the female experience as depicted through their literary representations.

Third Year - ENGLISH

Literary Criticism – I

Objectives:

- 1) To introduce the concept and significance of Literary Criticism in Literary Studies
- 2) To acquaint the learners to the Classical and Renaissance tradition of Western Literary Criticism
- 3) To familiarize the learners with the major contributions of select critics

Intended Outcomes:

- 1) Learners will be able to understand the historical background of the canon of Western Literary Criticism
- 2) Learners will appreciate the various theories developed during the Classical times and European Renaissance
- 3) Learners will be sensitized to the foundations of different critical traditions

Modern English Structures: Understanding English Phonology

Objectives:

- 1) To introduce the learners to the study of the physical aspects of speech.
- 2) To impart training in the transcription of the sounds of the English Language as per the International Phonetic Alphabet (IPA).
- 3) To familiarize the learners with the articulatory, acoustic and perceptual phonetics.

Intended Outcomes:

- 1) The learners will be able to perceive, and transcribe the sounds of the English language, while learning the acoustic and articulatory properties.
- 2) The learners will gain practical skills of transcribing data in the International Phonetic Alphabet (IPA).
- 3) The ability of synthesizing speech will be acquired.

Literary Criticism – II

Objectives:

- 1) To impart the knowledge of significant propositions propounded by major English Literary critics.
- 2) To acquaint the learners with the foundation for the development of critical schools in English Studies after the Renaissance.
- 3) To enable the learners for undertaking practical criticism

Intended Outcomes:

- 1) Learners will understand the basic principles of Literary Criticism as revealed from the study of the individual critics.
- 2) Learners will perceive the development of English Literary Criticism through the ages.
- 3) An ability to appreciate literary text through the practice of actual critical analysis will be gained.

Modern English Structures: Understanding English Grammar Course

Objectives:

- 1) To develop a good understanding of modern English grammar.
- 2) To enable the learners to produce grammatically and idiomatically correct language.
- 3) To impart the knowledge of the theory and practice in the field of English grammar at contemporary times.

Intended Outcomes:

- 1) The learners will be able to have an appreciable understanding of English grammar.
- 2) The learners will gain capability of producing grammatically and idiomatically correct spoken and written discourse.
- 3) The learners will acquire the skill of locating language errors and ambiguities.

Life Skills–I

Salient Features of the Course

1. The course prepares the learners for a smooth entry into the world of work
2. Self-awareness and social awareness are developed
3. Skill necessary for digital lifestyle are introduced

Utility of the Course:

- 1) Developing personal and social skills in the learners
- 2) Creating gender awareness
- 3) Developing skills for individual and group activities

Objectives:

- 1) To assist the learners for a smooth transition from student life into the world of work.
- 2) To develop the skills necessary for understanding oneself and the sociocultural group.
- 3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) To provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

History

Semester III Paper –V & VII –

Chhatrpati Shivaji and his Times (1630 A.D. to 1707 A.D.)

Features:

- 1) This paper deals with the history of Chhatrpati Shivaji Maharaj and his times.
- 2) It helps to know and focus on the nature and policies of Chhatrpati Shivaji's Swarajya.
- 3) It throws light on the building of Swarajya and his Kingdom.
- 4) It is essential to present Chhatrpati Shivaji's contribution in various aspects for people.

Utility:

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.
- 4) The students will study the process of Mughal kings and British Governors.

Objectives:

- 1) To understand the real history of Chhatrpati Shivaji Maharaj and his times
- 2) To understand the benevolent nature of Chhatrpati Shivaji's regime
- 3) To focus on the contribution of Chhatrpati Shivaji in building an independent Swarajya
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.

Semester III Paper –VI & VIII
History of India (1526 A.D. to 1707 A.D.)

Features:

- 1) This paper contains the cultural History of Mughal India.
- 2) This paper has wide scope to learn about the political contribution of Mughal Badshah
- 3) This paper gives emphasis on the study of contribution of British Governor.
- 4) This paper puts light on different conditions of Indian people under British rule.

Utility:

- 1) This paper will help students to know the expansion of Mughal Empire.
- 2) The Students will know about the great kings in this period.
- 3) The Students will study the governor Generals policy.
- 4) The students will study the process of Mughal kings and British Governors.

Objectives:

- 1) Students will understand the historical advancement of Mughal period 1526 to 1707 A.D.
- 2) Students will understand the Political aggressiveness of Mughal and British in this age.
- 3) It will develop the broad view about the religious development of Mughal and British in India.
- 4) To create interest among students about Mughal Empire and British rule.
- 5) It will introduce the students about the contributions of Mughal Badshah and British governors.

Semester III Paper I & II
TOURISM

Features:-

- 1) This paper gives basic information about Tourism.
- 2) This makes interest among students about Tour for various places.
- 3) Student will understand the types and management of Tourism.
- 4) It gives light on historical sites of Tourism.

Utility:-

- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas.

Objectives :-

- 1) To introduce the students to the Indian art.
- 2) To appreciate the various contexts of lot of things about Tourism.
- 3) To give wide exposure to the Tourism through site visits and visual effects.
- 4) To create awakening to conserve the heritage by way of establishing Tourist places.

Semester V & VI Paper –DSE HIS – I & II **History of Modern India (1857A.D. to 1947 A.D.)**

Features:-

1. This paper brings together the major events in the Indian Freedom Struggle.
2. This paper highlighting the Role of Indian National Congress.
3. It helps to recognize and focus on the activities and policies of Mahatma Gandhi.
4. It throws light on the Contribution of Revolutionaries in Freedom Struggle.
5. This Paper realizes the Constitution development & making of Indian Constitution.

Objectives:-

1. To introduce Indian Freedom Struggle Movements in broad manner.
2. To instill the spirit of nationalism among students.
3. Make the students responsible Citizen of the nation.
4. To inculcate moral qualities like Freedom, Unity, Fraternity, Equality in students.
5. To make the students aware of criticizing.

Utility:

1. To enhance the national interest among the students.
2. To support the spirit of competency.
3. To inculcate the National and International virtues in the minds of students.
4. To enlighten the spirit of fellow feeling.
5. To elaborate the Modern Indian History in various contexts.

Semester V& VI Paper –DGE HIS I & II **Social Reformers in Maharashtra & Awakening Movements**

Features: -

- 1) This paper deal with achievements in social & Educational fields of Modern Maharashtra
- 2) The women emancipation movement is illustrated in this paper.
- 3) This paper put light on the transformation of Modern Maharashtra with various aspects.
- 4) This paper will enable the enlightened thinking of the students.

5) This Paper shows the difficulties faced by Social Reformers for Maharashtra.

Objectives:-

1. To acquaint the students with social change process in Modern Maharashtra.
2. To introduce the educational development in Modern Maharashtra.
3. To enhance the scientific outlook among the students.
4. To enhance the perception ability of the students.
5. To widen the broad view of the students about the society.
6. To create awareness among the students about Organ Donation.

Utility:

1. To aware the students to know the contribution of Social Reformers.
2. To contribute constructively towards the building of society.
3. To make preparation for competitive examinations.
4. To maintain the social harmony.
5. To know the legacy of the great social reformers and thinkers.

Semester V & VI Paper –III & IV **Appreciation of Art**

Features: -

- 1) This paper deal with rich heritage of India & Maharashtra.
- 2) This paper put light on the variations of Art & Architecture in India.
- 3) This paper aware about responsibilities towards Indian Heritage & Conservation.
- 4) This paper encourages enlightening about our nearby historical sites.

Objectives: -

1. To introduce the students to the Indian art from past to present.
2. To unfold aesthetic prosperity of the Indian art.
3. To appreciate the various contexts of Indian art.
4. To give wide exposure to the Indian art through site visits and visual effects.
5. To create awakening to conserve the historical heritage by way of establishing Museums.

Utility:

1. To enhance the views regarding the Indian Art.
2. To enrich the historical understanding of the students with reference to creative arts.
3. To enable the students for their vocational careers.
4. To get jobs in Archaeology Department and Tourism Industries.
5. To conserve the historical Monuments and places in their local areas.

B.A. I Year Home Science- Semester I

Human Development

Learning Objective:

1. The objective of the course is to sensitize students regarding human development.
2. To make students aware of the development of various age groups.

Utility:

1. To understand the problems of various age groups.
2. To create harmonious relationships among all people.

B.A. I Year- Semester I

Foods and Nutrition

Learning Objective:

1. The objective of the course is to make students aware of the role of various important nutrients in the daily diet.
2. To learn to make changes in our diet as per individual's need.

Utility:

1. To maintain health of family as well as community.
2. To avoid deficiency diseases.

B.A. I Year- Semester I

Basic of textiles – I

Learning Objective:

1. To boost the creativity of the student.
2. To give the practical knowledge of various stitches, knitting, etc.

Utility:

1. By using the practical knowledge of textiles, students can be economically independent.

B.A. I Year- Semester II
Textile (Textiles and Clothing)

Learning Objective:

1. The objective of the course is to impart knowledge of textile – from fibre to fabric.
2. Student can learn about traditional clothes as well as embroidery.

Utility:

1. Students get expertise in the basics of tailoring as well as cloth printing.

B.A. I Year- Semester II
Home Management

Learning Objective:

1. The objective of the course is to provide in-depth knowledge of home management.
2. The course will prove beneficial in gaining basic knowledge needed for home decoration.

Utility:

1. The course will be helpful to the students in managing their homes in the future.
2. Students can use the knowledge in home decoration.

B.A. I Year- Semester II
Basics of Textiles – II

Learning Objective:

1. The objective of the course is to make student expert in tailoring.
2. To impart practical knowledge of stitching garments.

Utility:

1. Students can start their own boutique.

GEOGRAPHY

Subject: Geography Semester – I Paper- CCGEOG-I

An Introduction to Physical Geography

Salient Features

1. The aim of this course is to introduce the students with basic concepts of physical geography.
2. To know the development of various branches physical geography.

Utility

1. To help students to know the formation and nature of solar system, oceans, continents and landforms

Learning Objectives

1. To know the formation of continents and Oceans
2. To study the rotation and revolution of the earth and its impact

Paper- CCGEOG - II

An Introduction to Human Geography

Salient Features

1. The aim of this course is to introduce the students with Human Geography and its various branches, evolution of human race and its classification and so on.

Utility

1. To help students to know the different races of the world and respect them for peaceful coexistence

- ##### **Learning Objectives**
1. To know the skills human adaptation to nature
 2. To understand man environment relationship

Paper- CCGEOG - III Practical Geography

Salient Features

1. The aim of this course is to introduce the students with types of maps, scales, relief and landforms

- ##### **Utility**
1. To develop skills among the students to decipher the landforms using contours and to convert the scales

Learning Objectives

1. To develop abilities among the students to interpret the toposheets, calculate time using longitudes
2. To learn the techniques of showing the relief and landforms

Semester – II Paper- CCGEOG - IV

Geomorphology

Salient Features

1. The aim of this course is to introduce the students with interior of the earth, rocks, and endogenic and exogenic forces and their resultant landforms

Utility 1. To help students to know the evolutionary process of various features of landforms

Learning Objectives

1. To develop skills among the students to identify the landforms and their agents
2. To have the knowledge of types rocks and weathering

Paper- CCGEOG - V

Population Geography

Salient Features

1. The aim of this course is to introduce the students with dynamics of population geography, its nature and scope

Utility

1. To help students to understand the factors affecting on growth and distribution of population

Learning Objectives

1. To study the phases of transition of population growth
2. To study structure and composition of population with reference to India

Paper- CCGEOG - VI

Practical Geography

Salient Features

1. The aim of this course is to introduce the students with different types of population density and skills to interpret them

Utility

1. To help students to project, analyze and plan the population growth

Learning Objectives

1. To develop the skills among the students to interpret the results using representation tools

Semester- III - Paper-CCGEOG- VII – Climatology

Salient features:

1. The aim of the course is to introduce the student with Climate and its various components and also to study their dynamics.

Utility

1. To help students to know the climate since the Formation of the earth and changes those have occurred over a period of time and to predict climate change

Learning Objectives

1. To provided in depth knowledge about climatology.
2. To prepare student for various competitive examination.

Semester: III- Paper: CCGEOG-VIII- Economic Geography

Salient features:

The aim of this course is to introduce the students with basic concepts of Economic Geography. To know the various branches of Economic Geography.

Utility

1. To help students to know the agriculture, farming, production of crops, various resources, industries, transportation and trade which govern economic development.

Learning Objectives

1. To know branches and significance of Economic Geography.
2. To study agriculture, minerals, power resources, industries, transport routes and trade.

Semester – III- Paper- IX- Practical Geography

Salient Features

1. The aim of this course is to introduce the students with different types of climatic data, presentation and their interpretation.

Utility

1. To develop skills among the students to analyze climatic variations through the study of Weather Instrument and Indian Daily Weather Reports.

Learning Objectives

1. To develop the skill of presenting meteorological statistics with the help of graphs and figures.
2. To inculcate in the students the skills of reading the Indian daily weather maps.

Semester – III- Paper-SEC-1- Tourism Geography

Salient Features

1. The aim of this course is to introduce the students with various aspects of tourism and tourists.

Utility

1. To help students to learn the skills of arrangement and organization of tours.

Learning Objectives

1. To have the basic knowledge of tourism and its significance.
2. To study the behavioural aspects of tourists in tourist places.

Semester – IV- Paper- CCGEOG-X- Oceanography

Salient Features

1. The aim of this course is to introduce the students with oceanography and significance of its study and to know properties and dynamics of oceanic water.

Utility

1. To help students to know the history and significance of Oceanography

Learning Objectives

1. To have the knowledge of physical and chemical properties of oceans.
2. To know the types of oceanic currents and their distribution.

Semester – IV- Paper- CCGEOG-XI- Settlement Geography

Salient Features

1. The aim of this course is to introduce the students with fundamentals of Settlement Geography

Utility

1. To understand the process of evolution of rural and urban centre in the world and in India

Learning Objectives

1. To provide in depth knowledge about settlement geography
2. To prepare students for various competitive examinations

Semester – IV- Paper- XII- Practical Geography

Salient Features

1. The aim of this course is to introduce the students with knowledge of representation of geographical data.

Utility

1. To develop among the students the skills of learning through playing with geographical data

Learning Object

1. To develop the technique of representation and analyses of data.

Semester – IV- Paper-SEC-2- Soil Geography

Salient Features

1. The aim of this course is to introduce the students with various aspects of soil like formation, types, properties, soil testing, conservation etc.

Utility

1. To help students to learn the skills of soil testing and understand fertility

Learning Objectives

1. To have the knowledge of physical and chemical properties of soil.
2. To know the types of soils, their formation, and fertility levels.

B. A. Third Year - Semester-V- DSE GEOG-XIII

Evolution of Geographical Thoughts

Salient Features

1. The aim of this course is to introduce the students with development of geographical thoughts from ancient to modern times. To know the development of various branches of human and physical geography

Utility

1. To help students to know the evolution of geographical knowledge which helps them in analyzing, planning and prediction of various geographical aspects

Learning Objectives

1. To develop the skills among the students to imbibe the classical knowledge and its applicability in the present world
2. To know the contribution of geographers across the globe to the development of geography

Semester-V- GE GEOG-XIV- Geography of India

Salient Features

1. The aim of this course is to introduce the students with location and physical settings of India and to understand the significance of unity in the diversity
2. To acquaint the students with regional knowledge of India

Utility

1. To appreciate the regional diversity and to develop acclimatizing temperament among the students

Learning Objectives

1. To know the physical regions, climatic regions and natural resources of India
2. To bring awareness among the students for judicious and optimum use of natural resources and adherence to sustainable development

Semester-V & VI- DSE GEOG-XV & XVIII- Practical Geography

Salient Features

1. The aim of this course is to introduce the students with knowledge of making of Projections
1. To know the characteristics and uses of different projections

Utility

1. To know the use of particular projection for making particular map

Learning Objectives

1. To know the skills of construction of projection and map making
2. To use different projections for the representation of different parts of the globe

Semester-V- SEC-III- An Introduction to Research Methodology

Salient Features

1. The aim of this course is to introduce the students with basic nature of research methodology
2. To develop skills of research report writing

Utility

1. To enable students with the basic idea of data collection, analysis and interpretation skills

Learning Objectives

1. To develop the temperament among the students to study the subjects in a systematic and scientific way

Semester-VI-DSE GEOG-XVI

Environmental Geography

Salient Features

1. The aim of this course is to introduce the students with the fundamentals of Environment.

Utility

1. To help students to know the significance of study of environment.

Learning Objectives

1. To provide in depth knowledge about environment.
2. To prepare students for various competitive examinations.
3. To nurture scientific and research approach among the students.

Semester-VI- GE GEOG-XVIII- Geography of Maharashtra

Salient Features

1. The aim of this course is to introduce the students with location and physical setting of Maharashtra.
2. To acquaint the students with regional knowledge of Maharashtra.

Utility

1. To appreciate the regional diversity and to develop acclimatizing temperament among the students.

Objectives

1. To aware the students about agricultural and demographic problem and make them able to find remedial measures on these problems.
2. To aware the students with available natural resources and need of conservation and protection.
3. To prepare the students for understanding the region as a dynamic entity.

Semester-VI & V-DSE GEOG-XV & XVIII- Practical Geography

Salient Features

1. To acquaint students with different methods of surveying and their use measurement and planning of land use
2. To promote the use of computer and GIS skills in the study geography among the students for surveying and planning

Utility

1. The course will help the students to develop surveying skills, and their application in land measurement and planning

Learning Objectives

1. To make students acquaint with the basic concepts of different survey methods and their

use in the field

2. To develop the skills of village survey and report writing

Semester-VI- SEC-IV- Disaster Management

Salient Features

1. The aim of this course is to introduce the students with few basics of Aerial Photography and Remote Sensing
2. To develop skills of interpretation of aerial photographs and satellite imageries

Utility

1. To make use of interpretation skills of aerial photographs and satellite imageries in understanding and analyzing the physical and human world

Learning Objectives

1. To keep students abreast with recent developments in geoinformatics
2. To help students to make use of interpretation skills in decision making and planning for the benefit of society

B. A. First Year- Sociology- Semester- I- Paper- I- Introduction to Sociology

Objectives:

The objective of the course is developing awareness among a good number student who in turn may be able to address to problems arising in and out of society. This paper is introductory paper. The student learn basic concept of sociology and acquire scientific knowledge.

Learning Outcome:

Student will be able to demonstrate on understanding of how social call affects individual life. To understand society in context of the sociology theory: knowledge concepts.

Semester- I - Paper- II- New Changes in Social Institutions

Objectives:

The main aim of human societies is to maintain control and order. The social structure which organizes and orders: creates social solidarity and stability in society. Institutions: specially are assigned this function of social order and control.

Learning Outcome:

Students will obtain a sociological understanding of diverse: social groups: organization and social institutions. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.

Semester- II- Paper- III- Basic Concepts in sociology

Objectives:

Basic concepts in sociology – Tool to think with society: humanly created organization of inter relationships that connects individuals in common culture.

Culture: Sets of tradition: rules: symbols that shape and are enacted as feelings thoughts: and behaviors of groups of people.

Outcome:

To understand the basic concepts in sociology and their fundamental theoretical interrelationship: such that students will be able to define: give examples: show interrelationships and demonstrate the relevance.

Semester- II- Paper- IV- Contemporary Social Institutions

Objectives:

A definition of Contemporary Sociology: Indian Sociology is a term that describes practitioners who use sociological theories and methods outside of academic setting with the aim to produce positive social change through active intervention.

Outline:

Institutions can refer to mechanism of social order: which govern the behavior of set of individuals within a given community. Moreover: institutions are identified with social purpose: transcending individuals and intention by mediating the rules that govern living behavior. Debates about the social impact of sociology have been historically centered.

B.A. Second Year- (Semester - III)
Indian Society : Structure and Change V

Objectives :

After studying this enable to acquire paper, student should be to structure of the Indian society and changing aspects. Student also known as the goal must be unity not uniformity. The feeling of the each religious group are the same. The bond of Unity in relation to Indian heritage in a certain underlying uniformity of life, have been reflected in the observations of many foreigners also. M.N. Shrinivas examines the role of religion in social integration as binding force amongst individuals and group.

Outcomes:

Sociologist are typically motivated the desire to better understand the principle of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. India is a land of divers religions. Social Structure of India underwent some changes. The Indian society in the recent past, particularly since the Independence. There are two main forms of social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that man occupies in society Democracy is very much linked with modernization. Secularism and National integration are soul of India. This course gives insights about social change in India.

B.A. Second Year -(Semester – III)- VI - Human Rights and Social Justice

Objectives:

The Human Rights and Social Justice Course, students will understand what are the human rights? and what is the meaning of social justice and its necessity? Why they course from and why we have them? Students also develop an understanding of challenges to human rights and social justice. At the end of the course students will understand how human rights can be used as a practice tool to support them.

Outcomes:

Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indignity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics.

Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice.

B.A. Second Year- (Semester - III)- (SEC-I) Personality Development

Objectives:

Personality Development essentially aim to enhance and groom one's outer and inner self about a positive change in students' life. The course aims to basic awareness about significance skill Enhancement such objectives are. To help the student Be positive, Increase and improve self-confidence, learn to lead and face the challenges and be a good human being.

Outcomes:

Personality Development course will polish students' presentation and communication skill and proper to successful career. Apply the understanding of communication skill into everyday practice and understanding the importance of human life.

B.A. Second Year- (Semester - IV)- (CBCS Pattern Syllabus)-VII Issues and Problems in Indian Society

Objectives:

The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian Society enable them to acquire sociological understanding of these issues and problems and deals with the real fact. The aim is to introduce the concepts, theories and case studies that seek to clarify social issues and social problems. This course is designed to identify and analyses come of such emerging social issues and problems from sociological perspective.

Outcomes:

Thomas pain address the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual. After studying this course students should able to illustrate what is a social about social science. Demonstrate how certain social contrition become dominate. Distinguish how labeling something can create excretion about behavior action.

B.A. Second Year- (Semester - IV) (CBCS Pattern Syllabus)- VIII
Neo Social Movements

Objectives:

The objectives of the course is Neo-Social Movements Concentrate on the grassroots level with the aim to the represent the interests of marginal or exclude groups. To promote understanding of the common groups and shared goals. To consider the strategic value for movements. To provide spaces and opportunities for movement.

LearningOutcomes:

Social movements are a type of group action. The knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an important role in bringing about social change in political, religious, educational, health, corporate, government and other institutional areas. Finally learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.

B.A. Second Year- (Semester - IV)- (CBCS Pattern Syllabus)
(SEC-II)- Time Management

Objectives :

According to the Wikipedia “Time Management is the process of planning and exercising conscious control of time spend on specific activities, especially to increase effectiveness, efficiency and productivity.” Time Management course students will learn achieve better results. Through effective planning and clarifying objectives and Importance of Goal in Life

Learning Outcomes :

When you are aware of what you need to do, you are able to better manage things. Students understanding the how to set SMART (specific, measurable, action oriented, realistic and timely) goals and work toward accomplishing those goals by self-reflection and self - monitoring.

B.A. Third Year SOCIOLOGY
CBCS Pattern Syllabus- Semester V- DSE A:
Classical Sociological Thinkers – I

Outline:

Classical Sociology Thinkers thoughts are the study of questions concerning human society and social relations also studying about development stages of sociology. It is intended to cover those who have made substantive contributions to social theory and research including any sociological sub field.

Objectives:

This course will help you to introduce with Classical Sociological Thinkers understand their analysis and build up your own ideas. How to students' sociology is different form other social sciences also studying about development stages of sociology. It is intended to cover those who have made substantive contributions to social theory and research, including any sociology with sub field.

Utility:

Sociology is branch of social sciences that uses systematic methods. This course is to provide to the sociology students with the understanding of sociological theory. To train students for the application of these theories to social situations, acquaintance with the writing of these four thinkers, so as to equip the students with theoretical insights to know analysis and interpret the social scenario around them. An attempt to familiarize students with the different sociological perspectives and theories.

B.A. Third Year SOCIOLOGY – CBCS Pattern Syllabus- Semester V
DSE – A : Modern Sociological Thinkers – I

Outline:

This paper introduces the Modern Sociological thoughts of the Sociological Thinkers. There is need to orient to the students about the modern sociological thoughts of G.H. Mead, C.H. Cooley, Talcott Parson and Robert K. Merton. This course introduces major contribution and thoughts of these scholars to the students of sociology. These thoughts would help students to understand the modern society and contemporary issues problems and challenges of the society. This course also provides sociological insights and perspective on modern society. By studying their sociological concepts, theories and perspectives, students will help to understand our society. On the basis of their contribution, we applied their perspective tounderstand contemporary issues, problems and challenges faced by human society.

Objectives:

This course has major aims and objectives are to introduce modern sociological concepts, theories and sociological perspectives to the students of sociology. Onwards 1960s

Modern Sociologists adopted micro-perspective to understand social action, interaction, individual, self, personality, symbols and society. Thus, this course will orient students to the contribution of modern sociological thinkers who studied contemporary social issues, problems and challenges. These modern sociologists have contributed and enriched sociological knowledge. Thus, this course has major aim to provide new knowledge and sociological insights and perspective to know the contemporary issues and challenges of modern society.

Utility:

This course has multiple importance. This course introduces modern sociological theories, concepts and perspectives. These thinkers gave shapes and new direction to the existing sociological knowledge. These modern sociological thinkers developed new sociological perspectives also. Thus, these modern sociologists introduce micro-perspective, alternative thoughts and focused on the individualism, liberty, personality and importance of social interaction and symbols in the individual and social life. Thus, the study of these modern thoughts would make students able to understand the contemporary issues, problems and challenges of the modern society. Thus, this course has importance to adopt new perspective and approaches to know the social world.

Semester Vth- -DGE – A : Methods of Social Research – I

Outline:

Research methodology is a hands-on course designed to impart education in the foundational methods. Sociologist use scientific methods for good reason. The scientific method provide a system of organization that help researchers plan and conduct the study while ensuring that data and results are reliable, valid and objective. Prepare research proposal using appropriate research methods in order to meet a specified brief.

Objectives:

This course aims to provide an understanding of the nature of social phenomena. The issue involved in social research and the ways and means of understanding and studying social reality. Thus, the emphasis is threefold. Firstly, on the study of research methods as a means of understanding social reality. Second, the tools and techniques are only instruments and not the end or goal of research. Thirdly, there are different perspectives and methods (as a quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods for research.

Utility:

This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds,

thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities the research institutions, teaching, research field corporate and marketing sector.

Semester Vth- SEC – III: Social Counseling – 1

Outline:

Counseling is the activity of counselor. Counselor counsels' people. This paper focuses on some of the different factors. The success of counseling largely depends on the goals. The good counselor needs on a professional basis to resolve especially personal, social or psychological problems and difficulties of the concerned. Counseling means "Listening to someone and giving that person advice about their problems or issue."

Objectives:

This course would be play very vital roles in the different field of counseling. To introduce social counseling in sociology has very different kinds of Significance; social counseling has many challenges and issues in front of sociologist. In the contemporary era, sociology has very vital role in field of counseling to the individuals of the society for social progress and development. This course consists of important and primary methods of counseling such as case work, group work and community work. The aim of this course is to provide tools and techniques to the students for social counseling.

Utility:

"How should I live my life? and what should I do next?" These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefit which can enhance person life.

Semester VIth- DSE – B : Indian Social Reformer – II

Outline:

Social Reformer has made contribution in social reforms. Therefore, we have to understand contribution of social reformers in the context of time and space. To understand

the contribution of social reformer is sociologically significant. Social reformers played very important role in the contemporary society. They mobilize local people. Motivated them against the social ills and problems. They organize social institutions, social groups and social associations to bring out social changes in the lives of the common people. Thus, to understand contribution of social reform is sociologically important and motivate students for the course of social reforms. This paper has importance to understand the contribution of social reforms in their contemporary era which help to make student able to follow the thoughts of reformers in their life.

Objectives:

This course will help students to introduce the contribution of social reforms, who had done lot of work for the cause of social reforms. Knowing their contribution would motivate students for the course of social reforms. Thus, the basic objective of this course is to introduce the noble works, thoughts and contribution of these social reformers to the students.

Thus, this course has aim to inculcate the philosophy and thought of Chatrapati Shivaji Maharaj, Mahatma Jyotirao Phule, Rajarshi Shahu Maharaj and Dr. Babasaheb Ambedkar on the minds of students. This course has objective to disseminate and spread the philosophy and thoughts of these reformers in the contemporary era. Thus, the major aim and objective of this course is to motivate students and make them able to follow these thoughts in their life.

Utility:

This course has multiple utilities. This course will help students to introduce the philosophy, thoughts, views and works of social reformer of India. This course has aim to orient the students of sociology towards the contribution of modern social reformers of India who spent their entire life for the cause of social reforms. This course would help to enlighten the understanding the importance of the thoughts of social reformers to understand the contemporary social ills, issues, problems and challenges. Thus, this course has sociologically relevance to inculcate these ideas & thoughts of the reformers in the minds of the young students and make them thought for the cause of social reformers. The teaching and reading of the thoughts and ideas of reformers contributed on building up the capacities of the young generation of the country. Therefore, this course has still relevance to follow these thoughts of reformers to bring out social reforms in the contemporary society.

Semester VI th DGE – B: Techniques of Social Research – II

Outline:

Social scientists divided into camps of support for particular research techniques. Evaluate, analyze and interpret qualitative data also identify appropriate statistical procedures

to perform basic analysis of quantitative data. Sociological research is a complex process. The social sciences comprised a vast of research methods, models, measures, concepts and theories.

Objectives:

This course aims to provide an understanding of the nature of social phenomena. The issue involved in social research and the ways and means of understanding and studying social reality. Thus the emphasis is threefold. Firstly, on the study of research methods as a means of understanding social reality. Second, the tools and techniques are only instruments and not the end or goal of research. Thirdly, there are different perspectives and methods (as a quantitative and qualitative research) of understanding social phenomena. There are no universally accepted methods.

Utility:

This course has importance in the field of sociological research. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students. This course has major aims to provide basic and fundamental knowledge of research methodology. This paper provides conceptual objectives, tools and techniques of research methodology. This course has also significance in providing scientific attitude and temper among the student of social sciences in general sociology in particular by doing this course, students will get job opportunities the research institutions, teaching, research field corporate and marketing field.

SEC – IV: Social Counseling – 2

Outline:

Counseling is the activity of counselor. Counselor counsels' people. This paper focuses on some of the different factors. The success of counseling largely depends on the goals. The good counselor needs on a professional basis to resolve especially personal, social or psychological problems and difficulties of the concerned. Counseling means "Listening to someone and giving that person advice about their problems or issue."

Objectives:

This course has aim to introduce moral ethics and values which would be helpful for the sustainable development of the human society. Since beginning sociologists had given importance on the values, moral, ethics, culture of the human society. For the same, this course has importance in the course to the different actors of the society. This course has field work and field visit camp to provide opportunities to students to understands issues and problem for solutions and adopt the counseling skills.

Utility:

“How should I live my life? and what should I do next?” These are the philosophical moral question, and the social counseling is designed to address in active and constructive ways. Good counseling helps student to build skill, they can use in solving their problems. Counseling is important because it gives the opportunity and offer a positive benefit which can enhance person life.

POLITICAL SCIENCE- Class : B.A. First YEAR- Semester -I**Paper Title : POLITICAL THEORY- Paper-I****Course Rationale :**

This is an introductory paper to the concepts : Ideas and theories in Political theory. It seeks explain the evolution and usage of these concepts, Ideas and theories with reference to individual thinkers both historically and analytically. The different ideological stand points with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is need to emphasise the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political concepts.

Course Objectives:

- To study the various Political concepts and Political analysis.
- To study the introductory part of Political concepts and relevant issues.
- To study the Political concepts and its relevant parts.
- To study the basic concepts of Political theories or issues concern with Political ideas.

Course Utility:

- Pupils will understand the basic Political concepts by standing the course.
- Students will be able to solve the Political problems by standing this course.
- Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

Semester –I:

GOVERNMENT AND POLITICS OF MAHARASHTRA Paper-II

Course Rationale:

This paper gives an in depth insight to the level of state Politics in Maharashtra. In this context it offers to study the patterns of state politics Specially in the light of Politics of Maharashtra. It not only deals with evolution or Formation of Maharashtra state but focus on the changing nature of Political Culture and the role of various regional parties in shaping states Political system followed by structure and function of State Government, State legislature and local Self- Government, this paper focus on Agitation in Maharashtra.

Course objectives:

- i) To Study the various Elements concern with Maharashtra Politics and State Activity
- ii) To understand different political issues of Maharashtra Politics
- iii) To understand the Government of Maharashtra State and its organs
- iv) To understand various Administrative Machineries of Local Government

Course Utility:

Students will understand the formation, Government and other Political issues concern with Maharashtra Government.

Student will be to solve the Political problems by studying this course.

Pupils will acquire to understand various Political issues, Political process and Political activity.

Students get various political ideas concern with state Government and other relevant Political issues.

Class : B.A. FIRST YEAR- (CBCS Pattern) Semester -II

POLITICAL THEORY- Paper-III

Course Rationale :

This is an introductory paper to the concepts : Ideas and theories in Political theory. It seeks explain the evolution and usage of these concepts, Ideas and theories with reference to individual thinkers both historically and analytically. The different ideological stand points with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is need to emphasise the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political concepts.

Course Objectives:

To study the various Political concepts and Political analysis.

To study the introductory part of Political concepts and relevant issues.

To study the Political concepts and its relevant parts.

To study the basic concepts of Political theories or issues concerning ideas.

Pupils will understand the basic Political concepts by studying the

Students will be able to solve the Political problems by studying this course.

Students will acquire the judgment power by studying the various Political ideas, concepts and other Political issues concerning Politics.

Semester -II

GOVERNMENT AND POLITICS OF MAHARASHTRA- Paper-IV

Course Rationale :

This paper gives an in depth insight to the level of state Politics in Maharashtra.

In this context it offers to study the patterns of state politics Specially in the light of Politics of Maharashtra . It not only deals with evolution or Formation of Maharashtra state but focus on the changing nature of Political Culture and the role of various regional parties in shaping states Political system followed by structure and function of State Government, State legislature and local Self- Government, this paper focus on Agitation in Maharashtra.

Course objectives:

- i) To Study the various Elements concerning Maharashtra Politics and State Activity
- ii) To understand different political issues of Maharashtra Politics
- iii) To understand the Government of Maharashtra State and its organs
- iv) To understand various Administrative Machineries of Local Government

Course Utility:

Students will understand the formation, Government and other Political issues concerning Maharashtra Government.

Students will be able to solve the Political problems by studying this course.

Pupils will acquire to understand various Political issues, Political process and Political activity.

Students get various political ideas concerning state Government and other relevant Political issues.

POLITICAL SCIENCE- B.A. Second Year - Semester – III
INDIAN GOVERNMENT AND POLITICS- Paper V

Course Rational:

This course acquaints students with the constitution, design of state structure, institutions and their actual working overtime. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. The course traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in Political practices. In further, encourages a study of state institution in their mutual interaction with the larger extra constitutional environment.

Course Objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

Course Utility:

The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

B.A. Second Year - Semester - III
INTERNATIONAL RELATIONS- Paper VI

Course Rational :

International Relations is the study of interactions Students will acquire knowledge of the basic structure, processes & trends of International Politics. To understand the conceptual framework needed to systematic analysis of World Politics, understand and be capable of evaluating the validity of constructivist approach, To understand theories & concepts of International

Relations, International Organization and non-government organizations, Role of UN, International Law and contemporary critical issues in World politics, study of International Relations and develop the ability to think critically about current issues and the future of the world order.

Course Objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams.
2. To produce students with Key Political concepts like, power diplomacy, propaganda, International Law, UNO National Interest, National Power, Disarmament etc
3. To introduce the basic of International Relations.
4. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professionals and Sensitive Citizens.

Course Utility:

The Utility of the course Lies in the course Constitution in raising the students awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also helps students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

B.A. Second Year (CBCS Pattern) - Semester – III (SEC)

Basic Information and Preparation Skills for Competitive Examination – I

Course Rational:

This is an introductory paper for the basic information and preparation skill for competitive examinations. It tries to explain the evolution and uses of competitive examinations. Civil services are also known as ‘administrative services. In modern times, the responsibility of administrative officers in civil services is being increased today to create a Welfare State. While decision making and policy formation, the suggestions of these civil servants has played a vital role and they have also implemented these policies and strategies in the Welfare of the State. They make some rules and regulations to implement legislature laws known as delegated legislation. They have the rights to make these rules and regulations which helps to run administration smoothly, ultimately, the aim of administrative service is getting fulfilled. Therefore civil services posts are filled by competitive examination, the exams syllabus has been taken in the curriculum where competitive exams, selection, public service

commission and civil services have incorporated adequately and it is useful to every graduate to develop his/her new Skills. Acquisition of a knowledge is a matter of a vast study and voracious reading. This course will help to study the various aspects of competitive examinations in present situation.

Course Objectives:

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.
5. To study the basic responsibility of administrative officers in Indian Democracy.

Course Utility:

1. It will help students to eradicate fear of competitive examinations.
2. Pupils will develop skills to pass the competitive examination.
3. Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
4. Students will understand the difference and co-ordination between legislature and bureaucracy.

Students will know that while they prepare for such competitive examinations, they need to explore their general knowledge and awareness by which they can survive in such kinds of examination.

B.A. Second Year - Semester - IV **INDIAN GOVERNMENT AND POLITICS Paper VII**

Course Rational:

This course acquaints students with the constitution, design of state structure, institutions and their actual working overtime. The Indian constitution accommodates conflicting impulses of liberty and justice, territorial decentralization and a strong union for instance within itself. The course traces the embodiment some of these conflicts in constitutional provisions and shows how thus have played out in Political practices. In further, encourages a study of state institution in their mutual interaction with the larger extra constitutional environment.

Course Objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams
2. To expose the students with basic concepts and political institutions like Parliament, Supreme Court, Political Parties Constitution and Democracy etc.
3. To introduce the students with the administrative and Political setup and Mechanism with roll and functions.
4. To develop sensitive citizenship among the students

Course Utility:

The outcome of course lies in building ideal citizens competition ready skilled, man power mass awareness about the political structure and functionary among the youth. It will also go a long way in building Democracy and mass awareness among with about Indian Constitutions with their Fundamental Rights and Duties.

B.A. Second Year - Semester - IV
INTERNATIONAL RELATIONS- Paper VIII

Course Rational :

International Relations is the study of interactions Students will acquire knowledge of the basic structure, processes & trends of International Politics. To understand the conceptual framework needed to systematic analysis of World Politics, understand and be capable of evaluating the validity of constructivist approach, To understand theories & concepts of International Relations, International Organization and non-government organizations, Role of UN, International Law and contemporary critical issues in World politics, study of International Relations and develop the ability to think critically above current issues and the future of the world order.

Course Objectives:

1. To Prepare students for competitive exams like UPSC, MPSC and other Exams.
2. To produce students with Key Political concepts like, power diplomacy, propaganda, International Law, UNO National Interest, National Power, Disarmament etc.

3. To introduce the basic of International Relations.
4. The Prepare Students ready for different carriers like Political analyst, Politicians, Media, Professionals and Sensitive Citizens.

Course Utility:

The Utility of the course Lies in the course Constitution in raising the students' awareness about the global International Politics with Key concepts approaches and Political Institutions like UNO. It will also help students to prepare themselves for competitive exams like UPSC, MPSC etc. moreover it will career like Political analyst Media, Professionals and Ideal Politicians.

B.A. Second Year (CBCS Pattern)- Semester – IV (SEC)

Basic Information and Preparation Skills for Competitive Examination – II

Course Rational:

This is an introductory paper for the basic information and preparation skill for competitive examinations. It tries to explain the evolution and uses of competitive examinations. Civil services are also known as 'administrative services. In modern times, the responsibility of administrative officers in civil services is being increased today to create a Welfare State. While decision making and policy formation, the suggestions of these civil servants has played a vital role and they have also implements these policies and strategies in the Welfare of the State. They make some rules and regulations to implement legislature laws known as delegated legislation. They have the rights to make these rules and regulations which helps to run administration smoothly, ultimately, the aim of administrative service is getting fulfilled. Therefore civil services posts are filled by competitive examination, the exams syllabus has been taken in the curriculum where competitive exams, selection, public service commission and civil services have incorporated adequately and it is useful to every graduate to develop his/her new Skills. Acquisition of a knowledge is a matter of a vast study and voracious reading. This course will help to study the various aspects of competitive examinations in present situation.

Course Objectives :

1. To eradicate fear of civil services examination.
2. To motivate and prepare for civil services examination and other competitive exams.
3. To help the students to know the basic ideas of civil services recruitment.
4. To study the methods and functions of public service commission.

5. To study the basic responsibility of administrative officers in Indian Democracy.

Course Utility:

1. It will help students to eradicate fear of competitive examinations.
2. Pupils will develop skills to pass the competitive examination.
3. Students will know that acquisition of knowledge is a matter of vast study and voracious reading.
4. Students will understand the difference and co-ordination between legislature and bureaucracy.

Students will know that while they prepare for such competitive examinations, they need to explore their general knowledge and awareness by which they can survive in such kinds of examination.

Class : B.A. THIRD YEAR - Semester -V

Paper Title : INDIAN POLITICAL THOUGHT -Paper-IX

Course Rationale

This is an introductory paper to the concept, ideas and theories developed in India. It deals with the main sources of the political traditions in modern India and focuses the development of social Institution and as well as various patterns of politics that emerged in modern India.

Utility of Course

This course will encourage students to understand and decipher the diverse and often contesting ways in which the ideas of nationalism, democracy and social transformation was discussed in Pre- and Post-independence India.

Learning Objective

The main objective to study this paper is to understand key thinker's seminal contribution to the evolution of political theorizing in India.

B.A. THIRD YEAR- Semester -V

WESTERN POLITICAL THINKER- Paper-X

Course Rationale

This paper focus on the Classical ideas generated in the western world representation the ancient to the modern. The four thinkers have been selected who

represent ideal, realistic and liberal tradition. The text are interpreted both in the historical and Philosophical perspective.

Utility of Course

The course will narrate students the legacy of the thinkers and orient them about continuity and change within the western political tradition. It helps them to study historical aspects western state and society.

Learning objective

The main purpose of this paper is to acknowledge students with how the great masters explained and analyzed political events and problems of their time and prescribed solutions.

B. A. THIRD YEAR- Semester – V- SEC – III INDIAN PARLIAMENTARY PROCEDURE

Course Rationale

This Skill Enhancement oriented course attempts to fill the void and presents some basic facts, and authentic information about our parliament. It seeks to briefly narrate the structure and functioning of the Indian Parliament while it exists in the session.

Utility of the Course

This paper will helpful and encourage students to know the actual working of the houses the sittings, the role of the presiding officers, the Question Hour.

Learning Objective

The main purpose of this course is to encourage learner for absorbing the skill to solve issues, problems in their day-to-day life as parliament do for the sake of save and strength then democracy.

B.A. THIRD YEAR - Semester -VI POLITICAL IDEOLOGY Paper-XI

Course Rationale

This course attempts to explain the concepts, nature and types of various ideologies. It seeks to clarify the key differences between ideological and other modes of thoughts.

Utility of Course

This paper will acknowledge students with various classical political ideologies and its contemporary relevance.

Learning Objective

The main concern of this paper is to introduce variant stands elaborates in various political ideologies about individual, state and society and its dialectics.

Class: B.A. THIRD YEAR - Semester -VI **MODERN POLITICAL ANALYSIS- Paper-XII**

Course Rationale

This course acquaints students with the aspect of modern political analysis. Modern political analysis is very important in the view of political science study. In this course, student has to study about practical concept of political science like political Leadership, political parties and various behavior approaches. This modern approach helps to study of politics and its various aspects. This course encourages to student in the field of political science.

Utility of Course

This paper content will helpful for student to draw new meaning as per recent time they can understand new concept of political science in the reference of modern age.

Learning Objective

This course main aim to acquaint to student about new concept in political science as like political Leadership, study of various approaches of human behavior in politics.

B. A. THIRD YEAR- Semester - VI **SEC – IV - INDIAN DEMOCRACY & GOOD GOVERNANCE**

Course Rationale:

This Paper Provide the Conceptual Framework of the Democracy and Good Governance. It delves deep into meaning, origin, forms of Democracy and Good Governance in General.

Utility of the Course:

This Course will helpful and encourage students to Acknowledge Democratic Process in India.

Learning Objectives:

An intention of this paper is to understand origin, development and challenges before Good Governance in India.

B. A. First Year- Semester – I- ECONOMICS- Paper-I
Micro Economics (Compulsory)

Course Outline:

A Course in the Micro Economics has been selected as Economics subject for first year of first semester. Basic concepts in Economics, Demand and supply analysis as well as consumers' behavior have been included in this course. In this course initially consumption, production, exchange and distribution shall be studied. In addition to this, mainly the study of consumption has been the dominant concern in this course. Students will be able to study further on the basis of this knowledge in Economics.

Course Objectives:

- i) To study the basic definitions and concepts of Economics.
- ii) To study the nature and scope of Economics.
- iii) To study the demand and supply analysis.
- iv) To make the comparative analysis of cardinal and ordinal utility approach.

Course Utility:

- i) Meaning, nature and scope will be studied in this course.
- ii) Student's ability will be utilized to tackle the current economic problems.
- iii) Students will adept more knowledge in the field of modern economics by studying this course.
- iv) This course will increase the utility and application to acquire more satisfaction in life.

B. A. First Year- Semester – I- ECONOMICS- Paper-II
Economy of Maharashtra (Optional)

Course outline:

This course introduces and acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on Population,

Unemployment, Poverty, Agriculture, Industry and Infrastructure. The students will also be able to understand the problems related to Agriculture, industries in Maharashtra.

Course Objectives:

1. To study the main characteristics of economy in Maharashtra.
2. To understand the role of Agriculture in economy of Maharashtra.
3. To study the concept of green revolution.
4. To consider the role of Industry in economy of Maharashtra.
5. To study the Industrial policies of Maharashtra.

Course Utility:

1. Awareness about development in economy of Maharashtra will be created.
2. Students will understand the various challenges of Economy in Maharashtra.
3. Students will study the Problems of economy in Maharashtra.
4. Students will enhance the different concepts of economy in Maharashtra.
5. This study will suggest remedies for different issues of economy in Maharashtra.

B. A. First Year- Semester – I- ECONOMICS- Paper-II **Statistical Methods (Optional)**

Course Outline:

This is a course on statistical methods. It begins with some basic concepts and terminology which are fundamental for statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces measurement of central tendency in the first semester and dispersion, correlation and index number in the second semester.

Course Objectives:

1. To study the scope and function of Statistics.
2. To understand the importance and limitations of Statistics.

3. To Study the Collection of Primary data and Secondary data.
4. To make the Classification and Tabulation of data.
5. To Study the measurement of Central Tendency.

Course Utility:

1. Students will prepare themselves to understand the statistical methods.
2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be created.
3. Understanding of the basic concepts of data interpretation with the help of Statistics will be generated.
4. Students will be able to understand basic statistical tools of data analysis.
5. This course is useful for the students to get job where the data analysis is comprehensively used.

B. A. First Year- Semester – II- ECONOMICS- Paper-III **Micro Economics (Compulsory)**

Course Outline:

The course includes the study of theory of production, theory of cost, and theory of revenue. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition. The course also deals with the theory of distribution. Rent, Wages, Interest and Profit theories are incorporated in the distribution. This course creates a new approach towards the study of Economics.

Course Objectives:

- i) To study the Concept and theories of Production.
- ii) To understand the concepts of Cost and Revenue.
- iii) To study the concepts of exchange through market structure.
- iv) To analyze the theory of distribution into various factors of production, such as: Land owner, labor, organizer, and Capital owner.

Course Utility:

- i) Student will get the knowledge about Production, Cost and Revenue.
- ii) Students will be acquainted with the various markets from the point of view of competition.
- iii) This course will be helpful to realize the actual market through competitive

point of view.

iv) The acquisition of knowledge about providing share of different factors of production.

B. A. First Year- Semester – II- ECONOMICS- Paper-IV **Economy of Maharashtra (Optional)**

Course outline:

This course introduces as well as acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on cooperation, co-operative credit, railway, road, water, air transport and infrastructure. The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.

Course Objectives:

1. To instill the students in terms of Co-operative Movement in Maharashtra.
2. To study the Transport and Infrastructure in Maharashtra.
3. To distinguish the regional imbalance in Maharashtra.
4. To Study the role of Marathwada Development Board (MDB) in the development of Economy in Marathwada.
5. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.

Course Utility:

1. Awareness about development in economy of Maharashtra will be created.
2. Students will understand the various challenges of Economy in Maharashtra.
3. Students will be studying the problems of economy in Maharashtra.
4. Students will be enriched with the different concept of economy in Maharashtra.
5. This study suggests remedies for different Problems in economy of Maharashtra.

B. A. First Year- Semester – II- ECONOMICS- Paper-IV
Statistical Methods (Optional)

Course Outline:

This is a course on statistical methods which begins with some basic concepts and terminology. These are fundamental to statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces dispersion, correlation and index number in the second semester.

Course Objectives:

1. To instill the basic ideas of Statistics among the students.
2. To study the measurement of Dispersion.
3. To explain the significance of Correlation.
4. To Study the significance of Index Number.
5. To teach the methods of constructing Index Number.

Course Utility:

1. The students understand the statistical methods.
2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be generated.
3. Understanding of the basic concepts of data interpretation with the help of statistics will be facilitated.
4. Students will be able to understand the basic statistical tools of data analysis.
5. This course is useful for the students to get job where the data analysis is widely used.

B.A. Second Year - Semester – III- Economics- Paper - V
Macro Economics - I (Compulsory)

Course Outline:

The course introduces students to the basic concepts and framework of Macroeconomics. Macroeconomics deals with the aggregate economy. This first module discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GDP, money, inflation, and the income determination in a closed economy. It also introduces students to simple analytical frameworks for determination of equilibrium output.

Course Objectives:

1. To prepare the students to understand the basic introductory principles of macroeconomic theory.
2. To help students to understand the basic analytic framework and models of macroeconomics in a gradual manner.
3. To equip students to analyse the real-world economic issues in a rational manner.

Course Utility:

This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.

B.A. Second Year - Semester – III- Economics- Paper - VI **Quantitative Techniques - I (Optional)**

Course Outline:

Quantitative Techniques is one of the main streams of applied Economics. The course is introduced to train the students to use statistical techniques in economic analysis. Variation, correlation and regression are main content of the course. The emphasis of this course is on understanding economic concepts with the help of statistical method.

Course Objectives:

1. To apply quantitative skill to real economic problems.
2. To study the rank correlation coefficient and apply practically.
3. To study the various techniques in statistics.
4. To study the mathematical techniques in the competitive exams.
5. To study for the increase of the numerical efficiency among the student.

Course Utility:

The course is helpful to study other branches of economics and research. The course will be useful for the students to understand data analysis, estimation and inference since the course is best on the techniques of statistics.

B.A. Second Year - Semester – III- Economics Paper - VI
Economics of Development (Optional)

Course Outline :

This paper deals with the concepts of Economic Development and Economic Growth explaining the differences between them. It also throws light on the indicators of Economic Growth and measurements of Economic Developments. This paper enables students to acquaint not only with classical theories but also introduces them with other theories of Economic Development. Furthermore, it highlights the factors in Economic Development process such as, Natural Resources, Population etc.

Course Objectives :

1. To make students sentient with the changes in development concepts.
2. To furnish the students with recent development theories.
3. To highlight the classical, neoclassical and modern approach towards development.
4. To elucidate the role of government's scheme in economic development.

Course Utility:

1. Course will be useful in understanding the concept of development from many dimensions.
2. Learners will be aware of the different approaches towards development.
3. Course will be useful in understanding different government scheme in the process of economic development.
4. Course enables learners with the current scenario of development among different countries.

B.A. Second Year - Semester – III- Economics
Skill Enhancement Course
Cashless Transaction (SEC- I)

Course Outline:

An introduction to Money and Banking and the role of banks in the economy, not only the students learn about traditional modes of payments but they are also able to know about the modern modes of payments which help in making cashless economy.

Aims and objectives of course :

The specific aims of this course are :

- To enable the students to understand various aspects of Cashless Transactions.
- To provide basic knowledge of Money and Banking systems.
- To identify key issues and problems in cash economy.
- To introduce the key economic concepts, required to analyse cashless transactions.
- To illustrate how the new modes of payments (cashless) can be made easy in cashless transaction.

Learning outcomes of course :

- completed the essential reading and activities students should:
- Discuss Banking systems existence and how they are structured
- Explain the relative importance of new modes of payments (cashless) in transactions.
- Discuss the main types of cashless instruments and the main techniques employed by banks.

B.A. Second Year - Semester – IV- Economics- Paper - VII **Macro Economics - II (Compulsory)**

Course Outline:

This is the second module of Macroeconomics. This course introduces students to formal modeling of the macro economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy. The course also deals with the business cycles and international trade. It also introduces students to simple analytical frameworks for determination of equilibrium output.

Course Objectives:

1. To prepare the students to understand the basic introductory principles of investment multiplier and principal of acceleration.
2. To help students to understand the basic analytic framework and models of banking system in a gradual manner.
3. To equip students to analyse the globalized world economic issues in a rational manner.

Course Utility :

This course aims to develop the broad conceptual frameworks, which will enable students to understand and comment upon real economic issues like employment and multiplier, acceleration, banking system, open economy, and their interlinkages. It will also allow the students to evaluate various macroeconomic policies in terms of a coherent logical structure.

B.A. Second Year - Semester – IV- Economics- Paper - VIII **Quantitative Techniques - II (Optional)**

Course outline:

The course has been framed by considering the importance of statistics in the present day. The student will get more knowledge about the techniques of statistics. This course is very beneficial for research. The course provides practicability and it's very important to stand firmly in the world level competition. The course provides main ideas like Time series analysis, Index Numbers, Skewness, Kurtosis and moments.

Course Objectives:

1. To study the consumer price index number.
2. To study the especially family budget method in consumer price index.
3. To create the awareness about coefficient of skewness among the students.

Course Utility:

1. Students will get knowledge about how the value of money is decided.
2. Students will study price differentiation between base year and current year.
3. Students will study the change in economic factors in course of times.
4. Students will study the economic & social trend with the help of moving average method.

B.A. Second Year - Semester – IV- Economics- Paper - VIII **Economics of Development and Environment (Optional)**

Course Outline :

This paper glances rapidly on the term Economic Development only to understand the concept of Less Development Countries and their characteristics. It also gives emphasis on factors promoting to and obstacles of Economic Development. This paper enables students to

comprehend the role of agriculture and industrialization in Economic Development. Not only it illuminates the importance of infrastructure in Economic Development, but emphasizes the importance of agricultural growth in globalization in terms of Economic Development. At times, it also brings in light the environmental concepts related with Economic Development such as Natural resources, pollution, sustainable development etc.

Course Objectives:

1. To familiarize students with the Environmental Concept.
2. To highlight the importance of environment in the process of development.
3. To elucidate different theories of environmental policy.
4. To emphasize the environmental problem in India.

Course Utility :

1. Students would understand the Environmental Concept.
2. Students will know the role of environment in the process of development.
3. Students will have an idea about sustainable development & natural resource management.
4. Learners will be familiar with the concept and theories of welfare.

B.A. Second Year - Semester - IV

Economics

Skill Enhancement Course

Data Collection (SEC- II)

Course outline:

The course will be given in the form of lectures and practical work.

Lectures will focus on research, especially with regard to sampling methods, data collection and data preparation. The course will focus on the practical implementation of diverse sample techniques. Students are expected to collect and classify the data.

Aims and objectives of course:

To develop the understanding of the basic concept of research

To develop the understanding of the basic framework of sampling and data collection.

To develop the understanding of various sampling methods and techniques.

To identify various sources of information for data collection.

To develop the understanding of the conducting survey on various issues.

Learning outcomes of course:

On completion of the course, the student shall be able to

Demonstrate his/her understanding of sampling methods and the ability to use collection of data

Identify the appropriate sample techniques for different kinds of research questions

Identify the appropriate source of data in relation to the collection of research data.

Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

B.A. Third Year – ECONOMICS-SEMESTER – V **HISTORY OF ECONOMIC THOUGHTS-I (Optional) – IX**

Course outline:

In this course an analysis of Western Economic thinkers has been taken. one should not analyze present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study. In the western economic thinkers medieval period mercantilism and physiocracy has been analyzed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course. Besides that Neo classical economist Fredrich List to Josef Schumpeter is also framed in the course.

Course Objectives:

1. To study the western economic thinkers and their economical analysis.
2. To study the thoughts of economists in the present scenario.
3. To study the applicability of western economic thought for the Indian contest.
4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

Course Utility:

1. Pupils will understand the basic economic concepts by studying the course.
2. Students will be able to solve the economic problems by studying this course.
3. Students will acquire the judgment power by studying the comparative approach.

B.A. Third Year- ECONOMICS- SEMESTER – V
MATHEMATICAL ECONOMICS -I (Optional)– IX

Course Outline:

This course explains the theories of micro and macroeconomics with the help of statistics and mathematics. With the help of this course, the work of imparting knowledge of Economics to the students are more accurately. This course has been chosen to make the students understand more about the subject of Economics. This course studies Interpolation and Extrapolation for Statistics and Matrix, Indices and derivative for mathematics.

Course objectives:

1. To explain the basic mathematical concepts to students.
2. To explain theories of Economics using mathematics and statistics.
3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.

Course utility :

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who studies this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

B.A. Third Year- ECONOMICS- SEMESTER – V
INDUSTRIAL ECONOMICS (Optional)- IX

Course Outline:

In the present world Industry plays an important role in GDP and Employment. Past and Present governments are paying extensive attention on Industrial Development. This paper Intends to provide basic issues to students such as-organization of Firm, some important sectors of Industries, Industrial Policy and problems of Industries as well as Role of MNCs on Indian Industrial Development.

Course Objectives:

The specific objectives of the course are –

1. To provide basic knowledge of Industrial Economics.

2. To analyze the problems of Indian Industries in present scenario.
3. To illustrate the Industrial Policy and Industrial Growth.
4. To provide knowledge of Liberalization and Indian Industrial Growth.
5. To aware the students regarding problems of manufacturing sector of Indian economy.

Course Utility:

1. The students will know why the entrepreneurs choose specific locations to establish the industries.
2. The students will aware about the importance of MNCs in Indian Industrial Economy
3. The students will get knowledge of some large industries, agro based and small scale Industries.
4. The students will learn about the changes in Industrial Policy of India

B.A. Third Year- ECONOMICS- SEMESTER - V **INDIAN ECONOMY- GE - ECO -X**

Course Outline :

This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy. This paper includes economic planning and NITI Commission. The paper illustrates the impact of new economic reforms on Indian Economy. This paper also deals with the concept of foreign direct & Indirect Investment policy of India.

Course Objectives :

The specific objectives of the course are -

1. To expand student's knowledge about Indian Economy.
2. To let students, know more about opportunities offered by Indian Economy.
3. The let students know more about challenges of Indian Economy.
4. To develop assessing capacity of students of economic policies.
5. To develop economic problem-solving capacity of students.

Course Utility :

1. Student will acquire the knowledge of Indian Economy.
2. Student will understand various challenges of Indian Economy.
3. Student will be able to suggest various measures to policy makers for solution of economic problem.

**B.A. Third Year- ECONOMICS- SEMESTER – V
SKILL ENHANCEMENT COURSE****FINANCIAL INCLUSION AND FINANCIAL LITERACY - SEC-III****Course Outline:**

The course will be given in the form of lectures and practical work. Financial inclusion and financial literacy is the base of Cashless Transactions. As the majority of population is still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.

Course Objectives:

The Specific Objectives of this course are :

- To develop the understanding of the basic concept of financial inclusion and financial literacy.
- To develop the awareness of saving and investment.
- To develop the financial activities of students.
- To develop the financial literacy of students
- To include each and every citizens in process of financial inclusion.

Course Utility :

Completed the essential reading and activities students

Should able to :

- Student will be able to create their own financial plan.
- Student will be able to create their own budget.
- Student will propose a personal saving and Investment plan.
- Student will be examining how their choice of carrier and lifestyles will affect their financial plan.

Student will be aware about financial inclusion and financial literacy.

Student face a challenging economical future.

B.A. Third Year- ECONOMICS- SEMESTER – VI **HISTORY OF ECONOMIC THOUGHTS -II (Optional)**

Course outline:

In this course a study and analysis of eastern economic thoughts is made. Ancient thoughts and modern thoughts are also analyzed in the course. Kausalya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Nauroji, M. Phule, Rajarshri Shahu, Dr Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan etc. The course also provides the economic thoughts of today's most talked about economists like Nobel winners Dr. Amartya Sen and Prof. Mahammad Yunus. The course also gives the direction of the economic way the world has taken.

Course Objectives:

1. To study the economic analysis of Indian Economic thinkers.
2. To study the need of agricultural thought in the present situation.
3. To study the modern economic thoughts.
4. To study the political implementation of economic principles.

Course Utility:

1. Agricultural Entrepreneurship will be adopted by pupils.
2. Students will get knowledge of the exploitation of Indian Economy in the British rule.
3. Students will know how much the political Leadership is successful in solving the economic problems of the society.
4. The students will know the importance of Eastern Economic Ideas on the world level.

B.A. Third Year- ECONOMICS- SEMESTER – VI **MATHEMATICAL ECONOMICS -II (Optional)XI**

Course Outline :

This course explain the theories of micro and macroeconomics with the help of statistics and mathematics. With the help of this course, the work of imparting knowledge of Economics to the students are more accurately. This course has been chosen to make the students understand more

about the subject of Economics. This course studies analysis of variance for statistics and Maxima - minima, co-ordinate geometry, theory of consumer behavior and theory of production for mathematical analysis.

Course objectives :

1. To explain the basic mathematical concepts to students.
2. To explain theories of Economics using mathematics and statistics.
3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.

Course utility :

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who study this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

B.A. Third Year- ECONOMICS- SEMESTER – VI
INTERNATIONAL ECONOMICS (Optional) XI

Course Outline:

An introduction to major issues in international trade and finance as well as the conceptual frameworks for understanding these issues.

Course Objective:

1. To know the principle of comparative advantage theory.
2. To know the balance of payments accounting and the valuation effect.
3. To know the international financial institutions.
4. The policy tools available to government that can be applied to international trade.

Course Utility:

International Economics is an exciting and dynamic subject that equips students with the tools which to tackle important real-world issues in this age of globalization and financial integration.

B.A. Third Year- ECONOMICS- SEMESTER – VI
PUBLIC FINANCE– XII

Course Outline:

This course discusses the financial aspect of Indian Economy hence this Paper is Next part of Indian Economy paper. The course covers different concepts of public finance i.e. Public finance, Fiscal Policy, Budget & Deficits.

The paper includes explanation of Public Revenue & Public Expenditure, Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.

Course Objectives :

The specific objectives of the course are -

1. To introduce financial aspect of Indian Economy.
2. To discuss various concepts of public finance.
3. To analyze tax system of Indian Economy.
4. To know more about imbalance between public revenue and public expenditure.
5. To discuss center and state financial relations in India.

Course Utility :

1. Student will able to analyze different concept of public finance.
2. The student will understand the imbalance between public revenue and public expenditure.
3. The students will suggest various measures to decrease deficit.
4. The student will be able to evaluate working of recent finance commission.

B.A. Third Year- ECONOMICS- SEMESTER – VI
SKILL ENHANCEMENT COURSE
ENTREPRENEURSHIP DEVELOPMENT- SEC-IV

Course outline:

The course is designed to provide the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy. On completion of this syllabus the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.

Course Objectives:

The Specific objective of the course is:

Acquiring entrepreneurship spirit and resourcefulness.

Familiarization with various uses of human resource for earning dignified means of living.

Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.

Acquiring entrepreneurial quality, competency and motivation.

Learning the process and skills of creation and management of entrepreneurial venture.

Course Utility :

On completion of the course, the student shall be able to :

Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship.

Explain the competencies of an entrepreneur.

Understand the meaning and ways of generating ideas and able to prepare a business plan.

Understand the reasons for success and failure of a business plan.

Identify the various support structure available for promoting entrepreneurship




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